

Email of person filling out this Initial Proposal *	patricia.dahl@washburn.edu
Title *	Teaching Best Practices
Problem / Opportunity Statement *	Effective teaching practices can foster student–teacher learning, contribute to student retention, and help teachers experience professional growth. But what are these practices? How do we share them with faculty on an ongoing basis? How do we measure the successes of these best practices when they are used?
Select one quality initiative sub–theme. *	Faculty Transitions
Sub–theme description. *	Both new and seasoned faculty need avenues for exploring best practices in teaching at the college level. A platform (of some kind) may be needed to foster dialogue, shared experiences, news/information, implementation, and evaluation of best practices in teaching college classes.
Benefits *	<p>The benefits of creating a "teaching best practices" platform of some kind is that faculty (new and experienced) at WU would have a specific "place" to go to explore best practices in teaching (whether that "place" is ongoing workshops focused on teaching practices, or a webpage with the latest teaching best practices, or a quarterly newsletter that focuses on teaching strategies – as a few ideas). The desired outcomes would be greater teaching effectiveness, greater student/teacher satisfaction, greater student retention/recruitment, greater faculty retention/recruitment.</p>
Scope *	The scope of this proposal would be Washburn University as a whole. The scope has the potential to be larger if the in–house "teaching best practices" platform is effective and successful, as it could be used as a model for other higher education institutions.
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