| Email of person filling out this Initial Proposal * | floyd.davenport@washburn.edu |
|--|---|
| Title * | Blended Learning Models |
| Problem / Opportunity Statement * | In a recent ECAR study, of 195 institutions and over 100,000 students, 70% of the students believe they learn best in a blended environment. Washburn University is not equipped to provide blended learning opportunities and faculty are not prepared to teach in a blended learning environment. |
| Select one quality initiative sub-theme. | Technology Competence |

Sub-theme description. *

Blended learning models and methodologies combine face—to—face classroom instruction with computer mediated activities. The EDUCAUSE Center of Applied Research (ECAR) report on undergraduate students and information technology found students benefit from the use of technology in blended learning environments. It found that students expect faculty to use technology to engage them in the learning process. A number of universities have formal initiatives to push out learning from the classroom into student learning spaces providing for anytime, anywhere learning. In addition, blended learning has provided the foundation for the "flipped classroom" model in which formal lectures are put online and classroom time is spent to engage students in problem solving and developing critical thinking skills. There are several articles and toolkits from other institutions which present models for developing blended learning environments. I nvestments in appropriate capture technologies along with the increase use of learning management systems (LMS) will position Washburn University to develop blended learning opportunities. In addition, training and support for the use of technologies to reflect sound pedagogical practices is a required. A three year study would be appropriate to reflect benefits of these investments. See http://net.educause.edu/ir/library/pdf/ERS1208/ERS1208.pdf for the ECAR study.

| Benefits * | Ensure Washburn University can continue to compete in the higher education market. Position Washburn University for collaborative opportunities with other institutions. Improve the educational experience for students. |
|--|---|
| Scope * | The scope of this proposal is campus-wide, all academic units, faculty and staff. Washburn has around 130 mediated classrooms. Not all classrooms would need to be included in the project and the project should be tailored to meet the needs and opportunities of different academic programs - one size does not fit all. |
| Any Additional Stake Holders? (please add them here) | I have not been able to contact the different academic units or the VPAA office which I believe would be the primary stakeholders for this proposal. |
| Primary Contact's Name | Floyd Davenport |
| Primary Contact's Department / Unit | Information Technology Services |
| Primary Contact's Email | floyd.davenport@washburn.edu |
| Primary Contact's Phone Extension | 1970 |
| 2nd Team Member's Name | Brenda White |
| 2nd Team Member's Department / Unit | Information Technology Services |

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| 2nd Team Member's Email | brenda.white@washburn.edu |
|--|--|
| 2nd Team Member's Phone Extension | 1506 |
| Any Additional Team Members? (please add them here with Name, Department / Unit, Email, Phone Extension) | A team would be created that includes represenation from ITS and academic units to plan and move this project forward. |

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