

Email of person filling out this Initial Proposal *	dan.petersen@washburn.edu
Title *	Enhancing student learning through blended or hybrid technology assisted courses
Problem / Opportunity Statement *	More and more faculty are integrating instructional online technologies into their courses. These technologies include online grade books, online textbooks and readings, online discussion forums, programmed tutorials, live online presentations, and more. Integrating these technologies into Washburn's curriculum requires faculty training and resources.
Select one quality initiative sub-theme. *	Technology Competence
Sub-theme description. *	<p>Activities envisioned:</p> <ul style="list-style-type: none"> * strategic planning for faculty development in online instructional technologies (OIS) * creating a menu for faculty to select compatible OIS * creating models for faculty to examine and experience the value of each OIS * tying all menu OIS items to existing research * evaluating faculty interests/preferences both before and after training
Benefits *	<ul style="list-style-type: none"> * Improved student learning outcomes * Increased faculty participation in online education
Scope *	The emphasis currently and in the past has been either on face to face courses or on teaching fully online. For many faculty going from having only taught face to face to teaching a full online course is a huge undertaking. Each OIS learned may enhance overall teaching competence and indirectly lead to increased full online course offerings.
Any Additional Stake Holders? (please add them here)	All faculty and staff.
Any Additional Team Members? (please add them here with Name, Department / Unit, Email, Phone Extension)	I am submitting a concept or proposal that I believe is best served by a university wide selected group of stakeholders or team members. While I believe this is important, if not critical, for the university to move forward and remain vital, the choice of team members should be based on interest and experience.