

Email of person filling out this Initial Proposal *

gillian.gabelmann@washburntech.edu

Title *

Stepping Stones to Success (Learning Center)

Problem / Opportunity Statement *

Our diverse student population encounters challenges which could drastically change their college plans. Strategic Intervention can provide open access to educational programs to prepare students for transfer to a four-year institution; or programs of career and technical education, to prepare students for entry or advancement in the global workforce.

Select one quality initiative sub-theme. *

Student Transitions

Sub-theme description. *

The most important role of the Stepping Stone Center would be to facilitate important transformations in the lives of our students. This Center would provide opportunities for academic enrichment, including providing tutorial services, scaffolded, and differentiated instruction to help students meet performance requirements in (1) basic skills such as reading strategies, writing and mathematics; (2) work skills, such as resume writing, interview prep, industry expectations, and safety training; (3) workshops offering specific topics relating to college prep skills such as note taking, prepping for assessments, study skills, etc.; and (4) online resources and counseling support for life-long learning opportunities. The Stepping Stone Center would provide support services and student activities to enhance individual growth and academic potential. Collaborative partnerships could be available to develop specialized programs that meet the changing needs of business and industry and Washburn University. Enhancing our students' skills will bring success to their next steps in higher education or work force training.

Benefits *

The benefits of the Student Learning Center:

(1) To provide 'steps to success' with support services and student activities to enhance individual growth and academic potential. (2) Increase retention and success of at-risk students wanting to attend Washburn University. (3) Provide access to dedicated staff who foster a learning environment that is supportive to the student's educational goals – a small, personalized setting that allows the student to learn, accomplish and compete in a fast-changing world. (4) Encourage lifelong learning opportunities for individuals, who wish to improve job performance, develop new skills or pursue personal interests. (5) Involve collaborative partnerships to develop specialized programs/workshops that meet the changing needs of business and industry. (6) Introduce community services that support and encourage the economic, civic and cultural vitality of the region. (7) Learn how to think creatively, work collaboratively, and problem solve effectively to be an active participant in daily life experiences. The journey to personal and professional success begins at the Washburn Tech Stepping Stone Learning Center.

Scope *

The scope of the Stepping Stones Learning Center includes at-risk students at both the Washburn University and Washburn Tech campuses. It will allow existing administration, faculty and staff, business and industry partners, and advisory council members at both campuses to collaborate to assist those students to meet the requirements of their chosen program of study. In 2012, the Bridge Program was created by joint planning and coordination of efforts across the campuses within the framework of a broadly shared mission to enhance and increase student success across the spectrum of programs offered at WU Tech and Washburn University. The Center would build on that success and result in an increase of students successfully completing programs and entering Washburn University or in successful workforce opportunities. The scope of this Student Learning Center would reach far and wide, which is Washburn Tech's mission to deliver innovative educational and training opportunities for individuals to strengthen the communities we serve.

1st Stake Holder's Name

Clark Coco

1st Stake Holder's Organization / Department	Dean
2nd Stake Holder's Name	Gillian Gabelmann
2nd Stake Holder's Organization / Department	Assoc. Dean of Instruction
3rd Stake Holder's Name	Kathryn Stoebele
3rd Stake Holder's Organization / Department	Assoc Dir. Student Services
4th Stake Holder's Name	Donna Droge
4th Stake Holder's Organization / Department	Outcomes Assessment Coordinator
5th Stake Holder's Name	Richard Liedtke
5th Stake Holder's Organization / Department	Exec. Dir. of Enrollment Mgmt.
Primary Contact's Name	Gillian Gabelmann
Primary Contact's Department / Unit	Assoc. Dean of Instruction
Primary Contact's Email	gillian.gabelmann@washburntech.edu
Primary Contact's Phone Extension	6302
2nd Team Member's Name	Clark Coco
2nd Team Member's Department / Unit	Dean
2nd Team Member's Email	clark.coco@washburntech.edu
2nd Team Member's Phone Extension	6300
3rd Team Member's Name	Donna Droge
3rd Team Member's Department / Unit	Outcomes Assessment Coordinator
3rd Team Member's Email	donna.droge@washburntech.edu
3rd Team Member's Phone Extension	6364
Any Additional Team Members? (please add them here with Name, Department / Unit, Email, Phone Extension)	Kathryn Stroebele; Assoc. Dir. of Student Services; kathryn.stroebele@washburntech.edu; 6320;