

# Program Student Learning Outcomes (2021)

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	Target (3)	Developing (2)	Beginning (1)	Not observed (0)	Score/Level
PSLOs articulate measurable outcomes	All PSLOs are clearly stated in measurable terms.	Most PSLOs (50%+) are stated in measurable terms.	Some PSLOs (less than 50%) are stated in measurable terms (e.g., may be incomplete, overly detailed, too broad; may confuse learning process with learning outcomes).	PSLOs are not measurable.	
PSLOs represent a hierarchy of cognitive achievement (e.g., Bloom's taxonomy)	All PSLOs represent a variety of cognitive achievement levels reflecting the breadth of learning in the program.	Most PSLOs (50%+) represent a variety of cognitive achievement levels reflecting the breadth of learning in the program.	Some PSLOs (less than 50%) represent a variety of cognitive achievement levels reflecting the breadth of learning in the program.	PSLOs do not represent a variety of cognitive achievement levels reflecting the breadth of learning in the program.	
PSLOs express discipline specific knowledge, skills, and dispositions	All PSLOs clearly describe knowledge students should have, behaviors they should engage in, and/or professional attitudes, values, and beliefs they should hold to be successful.	Most PSLOs (50%+) clearly describe knowledge students should have, behaviors they should engage in, and/or professional attitudes, values, and beliefs they should hold to be successful.	Some PSLOs (less than 50%) describe knowledge students should have, behaviors they should engage in, and/or professional attitudes, values, and beliefs they should hold to be successful.	PSLOs do not describe knowledge students should have, behaviors they should engage in, and/or professional attitudes, values, and beliefs they should hold to be successful	
Number of PSLOs (typically 3-8 depending on program length/level) assessed allows time for evaluation (i.e. to reflect, make decisions, attempt change, and see if change worked)	All PSLOs may be reasonably evaluated on a regular basis if the program evaluates 1-3 per year.	Most PSLOs (50%+) may be reasonably evaluated on a regular basis if the program evaluates 1-3 per year.	Some PSLOs (less than 50%) may be reasonably evaluated on a regular basis if the program evaluates 1-3 per year.	PSLOs are unlikely to be reasonably evaluated on a regular basis if the program evaluates 1-3 per year.	