

Recently-Funded Assessment Grant Projects

Fiscal Year 2023-2024

Assessment Retreat for BCJ Programs

Amy Memmer-Criminal Justice & Legal Studies

This project includes an assessment retreat to focus on the BCJ degree programs, including revised and new emphasis areas within the degree. The assessment retreat will allow the department to have important discussions about the PSLO's and measures of their programs, including their fit with new courses, and aid in the development of updated assessment plans that will improve their ability to adequately gather relevant data on assessment to evaluate the effect of curricular changes, and determine if additional changes are needed.

Revision of Assessment Measures for PY231

Julie Boydston-Psychology

This project focuses on revising the assessment measures for PY231, a general education course. In particular, measures related to the assessment of diversity in this course will be examined. The project will include research to examine current best practices for assessing diversity in psychology/abnormal psychology, meetings with department faculty, and the writing and implementation of revised measures.

Attendance at Conference

Cherry Steffen-Education

This project includes attendance at the Council on Accreditation of Education Preparation annual conference to obtain information on assessment, in accordance with revised accreditation standards and requirements. Information from this conference will be used to write the self-study report for their re-accreditation during the 2023-2024 academic year.

Fiscal Year 2022-2023

LE100 Assessment Standardization Retreat

Madeline Lambing-Leadership Studies

This project standardized assessment between sections and improve teaching based on previous assessment evidence. LE 100 faculty should use similar pedagogical strategies for consistency; these strategies should be informed by research and assessed consistently. LE 100 faculty engaged in a half-day retreat focused on the teaching and assessing of Critical and Creative Thinking in the course, despite differences in student population and course modality. The half-day retreat included the creation of a "LE 100 Critical and Creative Thinking Rubric", affirmed a joint understanding of CCT shared amongst faculty members, and created of a list of module activities that can be used by instructors.

PSLO Retreat

Amber Dickinson-Political Science

This project included an overhaul of the Political Science Department's USLO/PSLO assessment. Time was devoted to ensuring identified learning outcomes were being appropriately assessed within the department, overhauling assessment tools, and making sure these tools were

being administered appropriately. Additionally, assessment of study abroad offerings and internships were examined. Finally, the recent overhaul of the Senior Seminar course was discussed, including implementation of proper assessments.

General Education Course Assessment Overhaul

Jason Miller-Sociology/Anthropology

This project included the creation of new assessment protocols, and the consideration of the entire assessment strategy, for the new WUWAC version of AN 112. Specifically, creation of a course map of what will happen in each of the "pausing points" and ensure that the assessments created map onto existing course SLOs and the general education SLOs, creation of 10-12 new PlayPosit assessments to be embedded in each of the course modules, and creation of one or two new short writing assignments.

Attendance at Conference

Tonya Ricklefs-Social Work

This project included attendance at the Council on Social Work Education to obtain information on assessment, in accordance with the new standards published in Summer 2022. The conference included sessions on how to develop a framework and instrument to develop and support assessment tools for the classroom, how to implement assessment of new diversity, equity, and decolonization requirements, the development of rubrics and effective classrooms assignments, and the development of specific, measurable learning outcomes. This information was used to inform revisions to BSW and MSW program assessment plans.

PSLO and Assessment Plan Update

Joseph Kendall-Morwick-Computer Information Sciences

This project included updating PSLOs to make them relevant to current trends and directions in the field, and updating the program assessment plan to identify measures for newly created PSLOs and increase relevance to curriculum. The grant supported coordination of these efforts, and faculty and industry advisory group participation in five assessment-focused meetings throughout Spring 2023.

PSLOs for new Public Health Courses/Programs

Dixie Copeland-Allied Health

This project included the development of PSLOs that incorporate three new Public Health courses. The grant supported a three-day retreat for Bachelor of Health Sciences faculty to develop relevant PSLOs that would be incorporated into program assessment plans for a Public Health major, minor and certificates.

Revision of EN101 and EN200 SLOs

Muffy Walter-English

This project included revision of the SLOs for EN101 and EN200, emphasizing clear language and achievable outcomes, and revision of the SLO rubric for measurement of the SLO. The grant supported assessment-focused meetings for English faculty and completion of the work required for revision and implementation.