

Assessment Plan

Mission Statement

The Technology Administration Program develops administrators, managers, team leaders, and other professionals who understand technology; its impact on humanity; and use tools, techniques, and systems to enhance their effectiveness in a global, competitive environment.

Measures

BAS - Technology Administration Outcome Set

PSLO 1

Outcome: Demonstrate the impact of technology

Demonstrate the impact that technology has on the individual, society and civilization

▼ **Measure:** Course Grades
Course level Direct - Other

Details/Description: Course grades.

Acceptable Target: Grade of B or better by 70% of students or greater.

▼ **Measure:** Exit Interview
Program level Indirect - Interview

Details/Description: The program exit interview includes experiences from all Technology Administration class taken by

the student. Questions in the exit interview include the following topics: class preference, new student recommendations and overall program evaluation.

Acceptable Target: 90% of students rate the program an 8 or higher.

▼ **Measure:** Portfolio
Program level Direct - Portfolio

Details/Description: The program portfolio is a summary of Technology Administration learning experiences, associated with each of the eight program outcomes, resulting from the TA program coursework, assessments and/or artifacts. Each of the eight program outcomes must be addressed; however, each required program outcome may also be addressed with experiences from correlate class work (minor classes, general education requirements, etc.) or from experiences in more than one class.

Acceptable Target: 90% of students will complete the project with a score of 9 or greater.

PSLO 2

Outcome: Apply current legal decisions and organizational policies

Apply the current legal decisions and organization policies to the development and management of technology

▼ **Measure:** Course Grades
Program level Direct - Other

Details/Description: Course grades.

Acceptable Target: Grade of B or better by 70% of students or greater.

▼ **Measure:** Exit Interview
Program level Indirect - Interview

Details/Description: The program exit interview includes experiences from all Technology Administration class taken by the student. Questions in the exit interview include the following topics: class preference, new student recommendations and overall program evaluation.

Acceptable Target: 90% of students rate the program an 8 or higher.

▼ **Measure:** Portfolio
Program level Direct - Portfolio

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Acceptable Target: 90% of students will complete the project with a score of 9 or greater.

PSLO 3

Outcome: Apply life cycle system development methods

Apply the life cycle system development methods to include risks associated with management decisions.

▼ **Measure:** Course Grades
Program level Direct - Other

Details/Description: Course grades.
Acceptable Target: Grade of B or better by 70% of students or greater.

▼ **Measure:** Exit Interview
Program level Indirect - Interview

Details/Description: The program exit interview includes experiences from all Technology Administration class taken by the student. Questions in the exit interview include the following topics: class preference, new student recommendations and overall program evaluation.
Acceptable Target: 90% of students rate the program an 8 or higher.

▼ **Measure:** Portfolio
Program level Direct - Portfolio

Details/Description: The program portfolio is a summary of Technology Administration learning experiences, associated with each of the eight program outcomes, resulting from the TA program coursework, assessments and/or artifacts. Each of the eight program outcomes must be addressed; however, each required program outcome may also be addressed with experiences from correlate class work (minor classes, general education requirements, etc.) or from experiences in more than one class.
Acceptable Target: 90% of students will complete the project with a score of 9 or greater.

Outcome: Demonstrate the application of process and behavior data

Demonstrate the application of process and behavior data to improve efficiency in a production environment.

▼ **Measure:** Course Grades
Program level Direct - Other

Details/Description: Course grades.
Acceptable Target: Grade of B or better by 70% of students or greater.

▼ **Measure:** Exit Interview
Program level Indirect - Interview

Details/Description: The program exit interview includes experiences from all Technology Administration class taken by the student. Questions in the exit interview include the following topics: class preference, new student recommendations and overall program evaluation.
Acceptable Target: 90% of students rate the program an 8 or higher.

▼ **Measure:** Portfolio
Program level Direct - Portfolio

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Acceptable Target:

from experiences in more than one class.
90% of students will complete the project with a score of 9 or greater.

PSLO 5

Outcome: Identify core competencies

Identify core competencies of and demonstrate how skilled project managers are crucial to an organization.

▼ **Measure:** Course Grades
Program level Direct - Other

Details/Description: Course grades.
Acceptable Target: Grade of B or better by 70% of students or greater.

▼ **Measure:** Exit Interview
Program level Indirect - Interview

Details/Description: The program exit interview includes experiences from all Technology Administration class taken by the student. Questions in the exit interview include the following topics: class preference, new student recommendations and overall program evaluation.
Acceptable Target: 90% of students rate the program an 8 or higher.

▼ **Measure:** Portfolio
Program level Direct - Portfolio

Details/Description: The program portfolio is a summary of Technology

Administration learning experiences, associated with each of the eight program outcomes, resulting from the TA program coursework, assessments and/or artifacts. Each of the eight program outcomes must be addressed; however, each required program outcome may also be addressed with experiences from correlate class work (minor classes, general education requirements, etc.) or from experiences in more than one class.

Acceptable Target:

90% of students will complete the project with a score of 9 or greater

PSLO 6

Outcome: Select quality indicators

Select quality indicators that can be used to modify inputs and impact measured system outputs in a management operation.

▼ **Measure:** Course Grades
Program level Direct - Other

Details/Description: Course grades.

Acceptable Target: Grade of B or better by 70% of students or greater.

▼ **Measure:** Exit Interview
Program level Indirect - Interview

Details/Description: The program exit interview includes experiences from all Technology Administration class taken by the student. Questions in the exit interview include the following topics: class preference, new student recommendations and overall program evaluation.

Acceptable Target: 90% of students rate the program an 8 or higher.

▼ **Measure:** Portfolio
Program level Direct - Portfolio

Details/Description:	The program portfolio is a summary of Technology Administration learning experiences, associated with each of the eight program outcomes, resulting from the TA program coursework, assessments and/or artifacts. Each of the eight program outcomes must be addressed; however, each required program outcome may also be addressed with experiences from correlate class work (minor classes, general education requirements, etc.) or from experiences in more than one class.
Acceptable Target:	90% of students will complete the project with a score of 9 or greater.

PSLO 7

Outcome: Demonstrate competence in the use of skills for analyzing, communicating, problem solving

Demonstrate competence in the use of skills required for analyzing, communicating and problem-solving complex and unpredictable situations where the management of technology is a central situation.

▼ **Measure:** Course Grades
Program level Direct - Other

Details/Description:	Course grades.
Acceptable Target:	Grade of B or better by 70% of students or greater.

▼ **Measure:** Exit Interview

Program level Indirect - Interview

Details/Description: The program exit interview includes experiences from all Technology Administration class taken by the student. Questions in the exit interview include the following topics: class preference, new student recommendations and overall program evaluation.

Acceptable Target: 90% of students rate the program an 8 or higher.

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Program level Direct - Portfolio

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PSLO 8

Outcome: Demonstrate oral and written communication skills and teamwork skills
Demonstrate oral and written communication skills, and the ability to work in teams.

▼ **Measure:** Course Grades
Program level Direct - Other

Details/Description: Course grades.

Acceptable Target: Grade of B or better by 70% of students or greater.

▼ **Measure:** Exit Interview
Program level Indirect - Interview

Details/Description: The program exit interview includes experiences from all Technology Administration class taken by the student. Questions in the exit interview include the following topics: class preference, new student recommendations and overall program evaluation.

Acceptable Target: 90% of students rate the program an 8 or higher.

▼ **Measure:** Portfolio
Program level Direct - Portfolio

Details/Description: The program portfolio is a summary of Technology Administration learning experiences, associated with each of the eight program outcomes, resulting from the TA program coursework, assessments and/or artifacts. Each of the eight program outcomes must be addressed; however, each required program outcome may also be addressed with experiences from correlate class work (minor classes, general education requirements, etc.) or from experiences in more than one class.

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Analysis and Reporting Calendar

Data are collected and analyzed for each PSLO (1-8) annually.

Stakeholder Involvement

There is only one single full-time faculty member in the TA program. Data are shared with adjuncts, the department chair, and with school and assessment committee. Program director is responsible for overseeing necessary adjustments to curriculum.

Program Assessment Plan Review Cycle

The Program Assessment Plan is reviewed once every 6 years.

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