

2021-2022 Assessment Cycle

Assessment Plan

Mission Statement

The mission of the Master of Health Science (MHS) in Health Care Education is to prepare existing health care professionals to be effective teachers and leaders who are capable of serving diverse learners within health care organizations and allied health degree programs.

Measures

MHS PSLOs - Effective Fall 2021

PSLO #1

Outcome: Apply sound strategies and methods in the development of learning experiences that meet the needs of learners.

- ▼ **Measure:** Objective 1.1 - Apply theoretical frameworks of learning and instructional technology integration.

Course level Direct - Student Artifact

Details/Description:	AL626 - Week 5 Assignment Collected at the conclusion of the course offering (Spring) by the course instructor or in May/June by the program coordinator.
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Acceptable Target:	85% of students will score 85% or higher on the scoring guide.
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- ▼ **Measure:** Objective 1.2 - Apply sound design principles to the development of

instructional experiences
Course level Direct - Student Artifact

Details/Description: AL720 Week7/8 Assignment
Collected at the conclusion of the course offering (Spring) by the course instructor or in May/June by the program coordinator.

Acceptable Target: 85% of students will score 85% or higher on the scoring guide.

▼ **Measure:** Objective 1.3 - Apply sound strategies and methods in the development of learning experiences that meet the needs of learners.
Program level Indirect - Survey

Details/Description: Graduate Survey, Question 5A.
Collected after each spring semester by program coordinator.

Acceptable Target: No less than a mean score of 3.25 on a 5-point agreement scale.

PSLO #2

Outcome: Develop assessments intended to guide instruction or evaluate effectiveness.

▼ **Measure:** Objective 2.1 - Plan and design various types of assessments that align with learning targets and serve their intended purposes.
Course level Direct - Student Artifact

Details/Description: AL624 - Week 4 Assignment
Collected at the conclusion of the course offering (Fall) by the course instructor or in May/June by the program coordinator.

Acceptable Target: 85% of students will score 85% or higher on the scoring guide.

- ▼ **Measure:** Objective 2.2 - Compare strategies for evaluating the effectiveness of health professions programs.
Course level Direct - Student Artifact

Details/Description: AL720 Week 1 Discussion
Collected at conclusion of course (Spring) by the course instructor or in May/June by the program coordinator.

Acceptable Target: 85% of students will score at a level of “meets expectations” (B) or higher on the Prompt 1 criterion.

- ▼ **Measure:** Objective 2.3 - Develop assessments intended to guide instruction or evaluate effectiveness.

Details/Description: Graduate Survey, Question 5B
Collected at the conclusion of the spring semester by program coordinator.

Acceptable Target: No less than a mean score of 3.25 on a 5-point agreement scale.

PSLO #3

Outcome: Recognize ethical responsibilities of health care and education professionals.

- ▼ **Measure:** Objective 3.1 - Examine dilemmas in health care ethics.

Course level Direct - Student Artifact

Details/Description:	AL601 Final Assignment Collected at conclusion of course (Spring) by the course instructor or in May/June by the program coordinator.
Acceptable Target:	85% of students will score 85 or higher on rubric

- ▼ **Measure:** Objective 3.2 - Examine ethical responsibilities of educational researchers

Course level Direct - Student Artifact

Details/Description:	AL620 Case Study Analysis Collected at conclusion of course (Fall) by the course instructor or in May/June by the program coordinator.
Acceptable Target:	85% of students will score at a level of “meets expectations” (B) or higher on the rubric.

- ▼ **Measure:** Objective 3.3 - Recognize ethical responsibilities of health care and educational professionals.

Program level Indirect - Survey

Details/Description:	Graduate Survey, Question 5C Collected at the conclusion of the spring semester by program coordinator.
Acceptable Target:	No less than a mean score of 3.25 on a 5-point agreement scale.

PSLO #4

Outcome: Analyze issues or trends relevant to health care and education practice.

- ▼ **Measure:** Objective 4.1 - Identify recent trends in the nature of board responsibilities and their implications for the governance of health care orga
Course level Direct - Student Artifact

Details/Description: AL603 Week 7 Discussion
Collected at conclusion of course (Spring) by the course instructor or in May/June by the program coordinator.

Acceptable Target: 85% of students will score at a level of “meets expectations” (B) on the rubric.

- ▼ **Measure:** Objective 4.2 - Analyze an instructional technology issue or trend.
Course level Direct - Student Artifact

Details/Description: AL626 Technology Trend/Issue Article Analysis
Collected at conclusion of course (Spring) by the course instructor or in May/June by the program coordinator.

Acceptable Target: 85% of students will score at a level of “meets expectations” (B) or higher on the rubric.

- ▼ **Measure:** Objective 4.3 - Analyze issues or trends relevant to health care and education practice.

Details/Description: Graduate Survey, Question 5D
Collected at the conclusion of the spring semester by program coordinator.

Acceptable Target: No less than a mean score of 3.25 on a 5-point agreement scale.

PSLO #5

Outcome: Synthesize information from credible and relevant sources for an applied purpose.

- ▼ **Measure:** Objective 5.1 - Evaluate and synthesize credible and relevant information sources
Course level Direct - Student Artifact

Details/Description: AL724 Capstone I Annotated Bibliography
Collected at conclusion of course (Fall) by the course instructor or in May/June by the program coordinator.

Acceptable Target: 85% of students will score 85 or higher on rubric

- ▼ **Measure:** Objective 5.2a - Synthesize information from credible and relevant sources for an applied purpose.
Course level Direct - Student Artifact

Details/Description: AL726 Capstone II Project 3rd Draft of Report
Collected at conclusion of course (Spring) by the course instructor or in May/June by the program coordinator.

Acceptable Target: 80% of students will score 85% or higher on the common elements of 3rd draft report rubric.

- ▼ **Measure:** Objective 5.2b - Synthesize information from credible and relevant sources for an applied purpose.
Program level Indirect - Survey

Details/Description: Graduate Survey, Question 5E
Collected at the conclusion of the spring semester by program coordinator.

Acceptable Target:

No less than a mean score of 3.25 on a 5-point scale.

Analysis and Reporting Calendar

The timeline for data collection is provided in the above section (PSLO Measures). Essentially course-level data will be collected annually at the conclusion of the given course by the instructor or in May/June by the program coordinator.

Graduate surveys are sent shortly after the spring semester. Graduate survey data is collected by the program coordinator.

Data will be reported yearly, however, due to the small "n" value it will take multiple data cycles to recognize patterns.

Stakeholder Involvement

A small Assessment Group has recently been formed. It consists of the program coordinator (who is the only non-adjuct faculty in the program), adjuncts (currently 2), and two individuals with extensive health care administration and/or health professions education experience. These two individuals are also alumni of the MHS program (1 master's graduate, 1 certificate graduate). All members are health care professionals. Each member contributes different insights about the program and continuous improvement efforts.

The committee will meet annually to discuss assessment results. Discussion and recommended action steps for improvement will be documented in the program's Assessment Plan document, which is stored on the shared drive ('S').

PSLOs are publicly shared on a program webpage: <https://www.washburn.edu/academics/college-schools/applied-studies/departments/allied-health/mhs/quality-indicators-accreditation.html>

PSLOs are also mapped in most course syllabi to demonstrate to learners how a given course relates to the overall program learning outcomes.

Program Assessment Plan Review Cycle

The assessment plan was reviewed and revised in 2019-2020. The changes were approved by the SAS

curriculum and policy committee. They went into effect in Fall 2021. Along with revised PSLOs came revised assessment measures and tools.

Although the assessment plan will be reviewed each year by the newly formed Assessment Group the focus will be on discussing the collected data, their meaning, and opportunities for improvement. Outcomes from the Assessment Group may lead to revisions of the assessment plan and/or program curriculum.

However, a specific review of the assessment plan will occur on a 5-year cycle. This time frame was selected because of the small "n" value of the MHS data requires multiple cycles to recognize patterns (positive or negative). Another reason for the 5-year timeline is that the MHS program does not have programmatic accreditation dictating changes in curriculum every 3-5 years nor does it prepare students for a professional license for which specifications may change periodically.

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