

Washburn University
Department of Education
Professional Conduct Dispositions

Please review the following professional conduct dispositions statements that are required in the WU Department of Education. When finished, please sign indicating your agreement with the statements.

Printed Name

Reflection: The candidate meaningfully reflects upon the effectiveness of instruction and identifies specific ways to improve instruction (InTASC Standard 9).

Response to Feedback: The candidate demonstrates a willingness and ability to make changes based upon feedback from university supervisors, mentor teachers, or others in the field (InTASC Standard 9).

Diversity: The candidate demonstrates a deep understanding of diversity through words and actions that emphasize dignity, respect, equality, and equity (InTASC Standard 2).

Response to Changing Circumstances: The candidate demonstrates the ability to adapt to changing circumstances, manages stressful situations, and demonstrates poise and self-control with staff and students.

Communication: The candidate engages in appropriate and effective interpersonal and professional communication which maintains a positive rapport (both verbally and nonverbally) in ways appropriate for the teaching and learning context (InTASC Standard 3).

Collaboration: The candidate engages in meaningful collaboration and is respectful of and works appropriately with others (InTASC Standards 3 and 10).

Professional Conduct: The candidate recognizes and fulfills professional responsibilities and habits of conduct when representing Washburn University (InTASC Standard 9)

Signature

Date