## Washburn University Teacher Licensure Plan Spanish Grades P-12

NameContact Information			WIN	
		Email		
Degree	Institution	Major	Year	
Content Area Course Requirements			Course Substitutions	
SP 201 Interme	ediate Spanish I			
SP 202 Intermediate Spanish II				
SP 207 Basic Spanish Conversation				
SP 214 Introdu	ction to Spanish Reading			
SP 311 Spanish	n Grammar Review			
SP 312 Spanish	n Composition			
SP 315 Transla	ation			
SP 321 Spanish	n for Business			
SP 324 Civiliza	ation of Spain			
	ation of Mexico OR ation of Latin America			
SP 331 Introdu	ction to Hispanic Literature			
SP 340 History	and Literature of Latin America			
	n Peninsular Literature through  Century			
SP 353 20 <sup>th</sup> Cer	ntury Spanish Peninsular Literature			
SP 370 Latin-A Century	American Literature through the 19 <sup>th</sup>			
SP 372 20 <sup>th</sup> Cer	ntury Latin-American Literature			
SP 375 Spanish SP 399 Special				

SP 380 Hispanic Culture Through Film	
SP 400 Senior Thesis	
<b>Professional Education Course Requirements</b>	<b>Course Substitutions</b>
ED 150 EPIC(1)	
ED 285 ED Psychology(3)	
ED 225 Becoming an Ed Professional (3) Apply to Professional Teacher Education Program after complet SEE Department of Education website for details.	ion of ED 150, 225, and 285.
*MUST BE FORMALLY ADMITTED TO THE PROFESSION PROGRAM FOR CONTINUED ENROLLMENT IN UPPER D	
ED 300 Integrating Technology(3) (CM 101 or equivalent prerequisite)	
ED 302 Exceptional Learners (3) Or SE 476 Psychology of Ex Student (summer)	
ED 385 Foundations or ED 472 Issues(3)	
ED 368 Methods of Teaching Foreign Languages (3) Fall only	
ED 402 Struggling Learners (2)	
RD 484 Teaching Reading in the Content(3)	
APPLY TO STUDENT TEACHING ONE YEAR PRIOR to Student Teaching Semester ED 400 Understanding the School(2) ED 405 Classroom Management(1) ED 440 P-12 Student Teaching (12)	STUDENT TEACHING SEMESTER
Department Chair or UTEC Liaison/Date	