

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
WASHBURN UNIVERSITY BSW PROGRAM**

This form is used to assist the COA in the evaluation of the program’s compliance with *Accreditation Standards* stated below.

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive/Affective Processes, Values-Ethics
When/where students are assessed:	At the end of the student’s field education placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
Competency 1:	90%
Competency 2:	85%
Competency 3:	85%
Competency 4:	75%
Competency 5:	80%
Competency 6:	85%

Competency 7:	85%
Competency 8:	85%
Competency 9:	75%
<b>Assessment Measure #2: Competency Scenario Assignment</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive/Affective Processes, Values-Ethics
When/where students are assessed:	Completion of BSW Seminar Courses: SW354 and SW355
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
Competency 1:	90%
Competency 2:	85%
Competency 3:	85%
Competency 4:	75%
Competency 5:	80%
Competency 6:	85%
Competency 7:	85%
Competency 8:	85%
Competency 9:	75%

An assessment score at or above the benchmark is considered by the program to represent mastery of the competency. The criterion for mastery in the BSW program is based on the student achieving an average score of at least 3.5, out of a maximum 5.0, for the competency. Each competency is measured by assessing indicators of practice behaviors.

**AS-4(B). BSW Assessment Data Collected during the Academic Year 2022-2023**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (%)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
		<b>BSW Program n = 59</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>90%</b>	<b>94%</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>85%</b>	<b>94%</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>85%</b>	<b>78%</b>
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>75%</b>	<b>69%</b>
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b>	<b>81%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b>	<b>97%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b>	<b>89%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b>	<b>91%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>75%</b>	<b>91%</b>