

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
WASHBURN UNIVERSITY MSW PROGRAM**

This form is used to assist the COA in the evaluation of the program’s compliance with *Accreditation Standards* stated below.

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

Assessment Measure #1: Generalist Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Skills, Cognitive/Affective Processes, Values-Ethics
When/where students are assessed:	At the end of the student’s generalist field education placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
Competency 1:	90%
Competency 2:	85%
Competency 3:	85%
Competency 4:	75%
Competency 5:	80%
Competency 6:	85%
Competency 7:	85%
Competency 8:	85%

Competency 9:	75%
Assessment Measure #2: Competency Scenario Assignment	
Dimension(s) assessed:	Knowledge, Skills, Cognitive/Affective Processes, Values-Ethics
When/where students are assessed:	Generalist courses: SW685, SW640, SW607, SW621, SW622, SW608, and SW694
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
Competency 1:	90%
Competency 2:	85%
Competency 3:	85%
Competency 4:	75%
Competency 5:	80%
Competency 6:	85%
Competency 7:	85%
Competency 8:	85%
Competency 9:	75%

Summary of the Program's Assessment Plan | Specialized Practice

All students are assessed using two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

Assessment Measure #1: Clinical Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Skills, Cognitive/Affective Processes, Values-Ethics
When/where students are assessed:	At the end of the student's clinical field education placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
Competency 1:	90%
Competency 2:	85%
Competency 3:	85%
Competency 4:	75%
Competency 5:	80%
Competency 6:	85%
Competency 7:	85%
Competency 8:	85%
Competency 9:	75%
Assessment Measure #2: Competency Scenario Assignment	
Dimension(s) assessed:	Knowledge, Skills, Cognitive/Affective

	Processes, Values-Ethics
When/where students are assessed:	Completion of Clinical MSW Seminar Courses: SW792 and SW794
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3.5 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	
Competency 1:	90%
Competency 2:	85%
Competency 3:	85%
Competency 4:	75%
Competency 5:	80%
Competency 6:	85%
Competency 7:	85%
Competency 8:	85%
Competency 9:	75%

An assessment score at or above the benchmark is considered by the program to represent mastery of the competency. The criterion for mastery in the MSW program is based on the student achieving an average score of at least 3.5, out of a maximum 5.0, for the competency. Each competency is measured by assessing indicators of practice behaviors.

AS-4(M). MSW Assessment Data Collected during the Academic Year 2022-2023

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Generalist Practice n = 30	Clinical Specialized Practice n =60
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	89%
Competency 2: Engage Diversity and Difference in Practice	85%	86%	84%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	92%	86%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	72%	81%
Competency 5: Engage in Policy Practice	80%	76%	76%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	88%	89%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	88%	87%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	69%	83%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	81%	70%