## **CFC Meeting Minutes**

# September 6, 2017, 3:30 in the Forum Room, BTC

Rick Barker Michael Averett Gloria Dye Karen Garrison Linzi Gibson Kristen Grimmer Danielle Head Rik Hine

Alex Klales Rodrigo Mercader Linsey Moddelmog Kara Kendall-Morwick Tony Naylor Michael O'Brien Holly O'Neill Leslie Reynard RaLynn Schmalzried Jason Shaw Jennifer Wagner Cherry Steffen Ye Wang Kerry Wynn Corey Zwikstra

- I. Call to Order at 3:30
- II. Election of Secretary Dr. Linzi Gibson Nominated and Approved
- III. Introductions (Name and Department)
- IV. May 3, 2017 Minutes Approved
- V. Division Reports None
- VI. Committee Reports None
- VII. New Business None
- VIII. Discussion
  - A. Summary SIR-II Data and Tenure/Promotion/Third-Year Review
    - Electronic surveys save lots of time, instrument was not very good
    - SIR-II give normative data, quick feedback, not easy to compile data
    - Created a standardized way to organize SIR-II data
    - Deans, chairs, faculty have different access (i.e. chairs can access whole department, individual faculty can access only their courses).
    - CFC Discussion
      - Students don't always fill out the SIR-II, does this influence a P&T decision?
      - Do departments have to change their standards for P&T based on the way this
        data is organized? Likely no, this data is in addition to what you'd present to
        CCPT
      - Evaluation takes a lot of time for students to complete and they lack the motivation to complete it.
      - Faculty are not always clear what a "good" score is, how the comparative mean is calculated, etc.
      - What's the weight of this document for merit?
      - Can we get information about the response rates at the university level?
      - Any suggestions to motivate students would be helpful.
  - B. Annual Faculty Evaluation Forms
    - Chairs retreat, brought in outside consultant

- Chairs are dissatisfied with 3 choices on evaluation form (satisfactory, needs improvement, unsatisfactory)
- Chairs want to recognize exceptional work from faculty members
- Professional development committee may take a look at the forms and look to improve them

### C. Faculty Office Hours

- We don't have a standardized number of hours across departments
- Virtual vs. face-to-face office hours
- Office hours vs. by appointment
- "You can book me" is a great tool to schedule and track office hours
- D2L has a good chat function for online meetings
- Again, this could be an issue for the professional development committee

### D. CEP Updates

- HS instructors teach equivalent courses for reduced tuition, supervised by our faculty
- Instructors must have a Masters in the area related to what they're teaching and 18 graduate hours of study
- E. Working with Admissions Staff
  - Feedback for the new admissions director?
  - There needs to be more structure to tours, faculty meetings, etc.
  - Individual meetings are not efficient. Can we get groups of students together?
  - Not enough notice for campus visits
  - Summer meetings can be tricky
  - We need to educate admissions about what each program has to offer (They don't always know about the requirements for the various programs, like auditions for certain music programs).
- F. Ideas for Upcoming CFC Meetings
  - Participation of faculty in faculty governance (not just electronic meetings)
  - Quick turn around for grades due (changed from Wed. to Tues. without much notice)
  - Faculty satisfaction survey results
  - More data from evaluations (from university-wide level), increasing response rates

#### IX. Announcements

A. Faculty Success Groups: Major Maps (Due September 11)

X. Adjournment at 4:50 pm.

Next CFC Meeting: October 4 at 3:30 in the Vogel Room