

CFC Meeting Agenda  
Monday, March 27, 2023, 4 p.m.  
Zoom

Seid Adem  
Adebanke Adebayo  
Allan Ayella  
Karen Camarda  
Amber Dickinson  
Jason Emry  
Kristen Grimmer  
Karen Garrison

Silas Huff  
Lindsey Ibanez  
Tucker Jones  
Louise Krug  
Wonjae Lee  
Bruce Mactavish  
Justin Moss  
Alex Myers

Matthew Nyquist  
Cecil Schmidt  
Janet Sharp  
Ted Shonka  
Ian Smith  
Lucy Tan  
Georgina Tenny

- I. Call to Order
- II. Approval of CFC Minutes from February 27, 2023
- III. Accept Division Reports
  - A. MMKN Division—February 16, 2023
  - B. Humanities Division—February 23, 2023
  - C. Natural Science Division—March 10, 2023
- IV. Committee Reports—Curriculum Committee February 20, 2023
- V. Old Business—None
- VI. New Business
  - A. Curriculum Proposals
    - a. Program Changes
      - i. BA in Spanish
      - ii. BA in French
      - iii. BA in Philosophy
- VII. Discussion
- VIII. Concerns
- IX. Announcements
- X. Adjourn

CFC Meeting Minutes  
Monday, February 27, 2023  
Zoom

Present: Janet Sharp, Matthew Nyquist, Joseph Kendall-Morwick, Tucker Jones, Georgina Tenny, Jason Emry, Karen Camarda, Matt Arterburn, Alexander Myers, Lindsey Ibanez, Dana King, Justin Moss, Bruce Mactavish, Lucy Tan, Ted Shonka, Silas Huff, Adebanke Adebayo, Kelly Erby, Kirsten Grimmer, Wonjae Lee, Ian Smith, Louise Krug, Seid Adem

**I. Call to Order – (4:02pm)**

**II. Approval of CFC Minutes from December 12, 2022**

- a. Motion to approve by Janet Sharp
- b. Seconded by Lindsey Ibanez
- c. It was noticed that Mike Mosier's name was misspelled in the previous minutes
- d. No further discussion, minutes were unanimously approved

**III. Accept Division Reports**

- a. Social Science Division—February 10, 2023
- b. Natural Science Division—February 10, 2023
  - i. Motion to accept division reports by Janet Sharp
  - ii. Seconded by Lindsey Ibanez
  - iii. No further discussion, division reports were unanimously approved

**IV. Committee Reports—Curriculum Committee—December 5, 2022**

**a. New Courses Approved**

- i. BI 311
- ii. BI 312
- iii. AN 334
- iv. CN 645
- v. PY 311
- vi. AN 332
- vii. SO 495
- viii. SO 320
- ix. MA 260

**b. Course Deletions Approved**

- i. AN 397
- ii. AN 398
- iii. SO 207

**c. Course Changes Approved**

- i. MA 307
- ii. MA 090
- iii. MA 095
- iv. SO 336

1. Motion to accept committee reports as a group by Lindsey Ibanez.
2. Seconded by Jason Emry
3. No further discussion, committee reports were unanimously approved

**V. Old Business—None**

**VI. New Business—Curriculum Proposals**

**a. Program Changes**

**i. Minor in Public Administration**

1. This minor was developed in response to student demand. The minor was reduced from 18 to 15 credit hours.
2. Motion to approve these program changes by Ted Shonka
3. Seconded by Lindsey Ibanez
4. No further discussion, program changes were unanimously approved

**ii. BA in Political Science**

1. These changes provide students with an introductory course – Intro to Public Administration. Ideally, these changes will help to generate student interest in this program.
2. Motion to approve these changes by Karen Camarda
3. Second by multiple committee members.
4. No further discussion, program changes were unanimously approved

**iii. BA in Mathematics**

1. The proposed changes add a specific course in number theory—MA 260

2. Motion to approve these changes by Lindsey Ibanez
3. Seconded by multiple committee members.
4. No further discussion, program changes were unanimously approved

**iv. BS in Mathematics**

1. The proposed changes add a specific course in number theory—MA 260
2. Motion to approve these changes by Karen Camarda
3. Second by multiple committee members.
4. No further discussion, program changes were unanimously approved

**b. CAS Degree Proposals**

**i. Reducing CAS credit hour requirement for CAS Bachelor of Education degrees**

1. Brief discussion on the cause of these changes. These changes have been approved by both divisions.
2. Motion to approve these changes by Jason Emry
3. Seconded by Lindsey Ibanez
4. No further discussion, proposed changes were unanimously approved

**ii. Restoring the 99-credit hour rule for CAS degrees (excepting Beds)**

1. Brief discussion on how this change has to do with the probable changes to the Gen Ed requirements. Historically, this rule was in place to make sure students were taking enough credits within CAS. Dropping to 84 was intended to help double majors. Restoring this to 99 from 84 will help to make sure students are taking CAS credits pending the changes to Gen Eds
2. Motion to approve these changes by Joseph Kendall-Morwick
3. Seconded by Lindsey Ibanez
4. Brief Discussion on how this change may impact double majors. More thought is needed on this specific issue. However, this change needs to happen before the Gen Ed changes occur.
5. No further discussion, proposed changes were unanimously approved

**VII. Discussion**

**a. Proposed Changes to General Education**

- i. Academic Affairs is considering options and assembling a proposal. Thank you to everyone who contributed to the campus-wide conversations.
- ii. Brief discussion on the language within the proposal. More specifically, we discussed that a new small group will be assembled to determine gen eds. CAS supports retaining the existing Washburn General Education committee, with no changes in representation.
- iii. Brief discussion on the potential changes to the science lab gen ed requirement and English Comp. courses.

**b. Additional Discussion**

- i. Online tuition rate has been discussed among the Deans. There is an ongoing discussion on this topic, but administrators are looking into options

**VIII. Concerns**

- a. No additional concerns were raised

**IX. Announcements**

- a. Diversity, Equity, and Inclusion Climate Survey—Please complete and encourage others to complete by March 1
- b. WUmester events

**X. Adjourn (5:03pm)**

# MMKN Meeting Agenda

Thursday, Feb. 16, 2023, 3:30 p.m.

Zoom Meeting: <https://washburn.zoom.us/j/91488110932?pwd=WkxUR2xpZDJnS3B5OTA1T2pHWjg5UT09>

## Kinesiology:

John Burns (here)  
Ross Friesen (here)  
Karen Garrison (here)  
Park Lockwood (here)  
Eric Mosier (here)  
Yang Song (here)  
Roy Wohl (here)

## Mass Media:

Regina Cassell (here)  
Sam Finch (absent)  
Kristen Grimmer (here)  
Matthew Nyquist (here)  
Maria Stover (here)

- I. Call to order
- II. MMKN CAS Proposals to discuss and vote
- III. Gen Ed Framework to discuss and provide feedback for the Academic Affairs Committee
- IV. Note – below are positions we will need to vote on at our last division meeting so we won't discuss them now but they are listed here for all of us to consider ahead of time
- V. Adjourn

## CPA Elected & Appointed Representatives

Division Positions	Elected Reps	Term Info	Needs Nominated and Elected in 2023?
<b>Division Chair</b>	Kristen	2-year term, can serve 2 terms (current term through 6/23)	YES
<b>Academic/Sweet Sabbatical</b>	Ross	Must be tenured, 2-year term (through 6/23)	YES
<b>Assessment Committee</b>	Eric	3-year term (through 6/24)	NO
<b>CCPT</b>	Park Lockwood	2-year term, no term limit (through 6/23);	YES

		must be tenured and elected in odd years	
<b>General Education</b>	Roy	3-year term (through 6/23)	YES
<b>Honors Advisory Board</b>	John Burns	Elect odd years (through 6/23)	YES
<b>Interdisciplinary Studies</b>	Park Lockwood	Elect odd years (through 6/23)	YES
<b>Undergraduate Probation &amp; Reinstatement</b>	Karen Garrison	Can be non-tenured, elect even years (through 6/24), term can be renewed	NO
<b>University Program Review Committee</b>	Maria Stover	Must be tenured, 2-year term, elects odd years (through 6/23)	YES
<b>Faculty Senate</b>	Park Lockwood – Regina Cassell interim	2-year term – can serve two terms	?
<b>Faculty Senate</b>	Ross Friesen	2 – year term – can serve two terms	?

## Minutes from the meeting

### 1. Call to order

Kristen Grimmer called the meeting to order.

### 2. CAS Proposal and Vote 1 (99 credit hour rule)

Kristen Grimmer introduced the first proposal from CAS for the reinstatement of the 99 credit hour rule. The floor was opened for discussion.

Faculty were worried about the deans needing to waive the extra hours in the case of having a major who is taking a minor outside of CAS, such as a business minor. Also, faculty were worried about the fact that the sport business major has a lot of hours in the school of business.

KN faculty said that it would be hard working with the allied health majors and this would make this extra difficult.

Faculty would like an implemented way for either Banner or Degree Works to catch the folks who would need the exception to the rule – for example, if under the degree works audit, when you declare yourself as a business minor, then a note would show up by the 99 credit hour rule saying that the student should double check with the advisor about how to work through this requirement.

Advisors should also be trained, as well as auditors, on the specific programs that students could take where they would be affected by this rule.

All faculty in the division strongly emphasize that the deans need to leave in the language about exceptions to this rule in the

official reinstatement so that students will not be confused by this.

Faculty are especially concerned that potential majors could be turned away if they use the What-If option in Degree Works and then find out they won't meet the 99-credit hour rule.

KN faculty said that their current programs, Sport Management and Allied Health would be okay under this rule.

Faculty said strongly that chairs need to be aware of exceptions that will need to be made for transfer students.

Faculty also want to know what other divisions discussed in relation to this reinstatement of the rule and would like to discuss this further at the general faculty meeting.

**Maria Stover made a motion to approve and Park Lockwood seconded the motion. The division passed the motion.**

### **3. CAS Proposal Vote 2 (Bed Rule)**

Kristen Grimmer presented the second proposal CAS had sent us and opened the floor for discussion. There was no discussion and **Roy Wohl made a motion to approve and Park Lockwood seconded the motion. The division passed the second proposal.**

### **4. Kristen Grimmer presented the packed of information in the general education proposal sent out from Cory Zwikstra and opened the floor for discussion.**

Specific feedback the faculty want to emphasize for CAS and the VPAA's office:

- **The division strongly recommend NOT GOING FORWARD with the General Education Council mentioned on page 6. The reasons are:**
  - o This committee has no purpose and no real rationale
  - o This committee is redundant because CAS has two specific curriculum committees already
  - o The faculty strongly disagree with university faculty specifically approving or disproving the classes CAS faculty create or modify because the committee would bring in outside stakeholders that have no real authority in the college and no expertise on what the college teaches
  - o The idea of dealing with student complaints at this level is ludicrous and there are many systems in place already to deal with this, including the chairs, where it should start
  - o Any university-level committee for curriculum purposes should include equal representatives from CAS relative to the general education classes provided by the college for undergraduate students.
- The division made these observations about the EN 300 rule:
  - o This change has a major implication for our students
  - o EN 102 is very different from EN 300
  - o Option 1 seems best so the EN dept doesn't have to make major changes but may not be best for our students
  - o EN 300 doesn't emphasize grammar, mechanics, spelling, or style but rather writing in general
  - o See a lot of students who have taken 300 but struggle with the mechanics of writing.
  - o This poses a large problem with students who are transfers who have already taken 102 and why wouldn't our students just take 102 at a community college and transfer it in rather than taking the harder 300?
- The division made these comments about the general education proposed changes for specific classes:
  - o What is a scientific literacy course? There is no good definition for this
  - o Would the new science gen ed required classes mean that students always have to take a gen ed and a related lab or could they pick and choose?
  - o No good definition for diversity and inclusion courses

### **5. Kristen Grimmer made a motion to end the meeting.**

**Humanities Division of Washburn University**  
**College of the Arts and Sciences Minutes**  
**MO 137**  
**February 23, 2023**

**Zoom link:**

<https://washburn.zoom.us/j/96548527226?pwd=ZFcyZDRlaUxHcjJmY1VkMmxyelpJUT09>

**In attendance:** Ian Smith, Carson Kay, Corey Zwikstra, Dennis Etzel, Jr., Muffy Walter, Miguel Gonzalez-Abellas, Chris Jones, Melanie Burdick, Danny Wade, David Weed, Vanessa Steinroetter, Justin Moss, Erin Chamberlain, Michael O'Brien, Adebanke Adebayo, Helene Perriguy-Keene, Margaret Jones, Tracy Routsong

**Call to order**

Ian Smith, Chair of the Division, conducted a meeting beginning February 16, 2023 at 4:00 PM (Central). The meeting was called to order at 4:04 PM (Central).

**Business included the following agenda items.**

1. Announcements
2. Discussion of proposed General Education framework
3. Approval of minutes from the February 16, 2023 meeting
4. Approval of proposal to restore the CAS 99 rule
5. Approval of proposal to eliminate the 84-credit hour rule for Bachelor of Education Degrees (with Danny Wade's amendments)

**1. Announcements**

- a. Thomas L. King Lecture
  - i. When: March 2 from 7:30-9:30 pm
  - ii. Where: White Concert Hall
  - iii. Presenter: Robyn Faith Walsh – University of Miami
    - i. Specialization: New Testament/Early Christianity
  - iv. Dessert will be offered afterward.
- b. Rev. Dr. Jamie Washington Visit
  - i. When: March 2 from 1:00-2:30 PM
  - ii. Where: BTAC Convocation Hall.
  - iii. This event also counts toward the CTEL certificate of Inclusive Teaching and Learning. Email Sue Taylor-Owens after attending to receive your badge.
  - iv. What this event entails: This will be a workshop-style session rather than formal training. Rev. Dr. Washington will meet with CAS and SAS chairs, Faculty Senate, and the Deans.
    - i. Questions from division membership:
      - a. Is the visit meant to be a response to the Halloween incident?
        - i. The division chair cannot answer this question at this time.

**2. Approval of minutes from the February 16, 2023 meeting**

- a. Minutes were approved.

**3. Approval of Proposal to restore the CAS 99 rule.**

- a. In favor: 17
- b. Opposed: 0
- c. Abstain: 1
- d. Decision: Proposal approved

**4. Approval of Proposal to eliminate the 84-credit hour rule for Bachelor of Education Degrees (with Danny Wade's friendly amendments)**

- a. In favor: 16

- b. Opposed: 1
- c. Abstain: 0
- d. Decision: Proposal approved

**5. Discussion of proposed General Education framework.**

- a. Corey Zwikstra summarizes the overarching framework regarding the framework (as outlined in the attachment provided to HUMDIV members).
- b. Questions from division membership
  - i. Is there any possibility that faculty would not make changes?
    - i. Yes, but not likely. Until people articulate fundamental disagreements, it is not likely that the framework will stall.
  - ii. Is the framework something that will be approved via KBOR?
  - iii. Are there reasons we wouldn't want the framework?
    - i. There are overarching implications of KBOR requiring curricular changes.
  - iv. The process seems unorganized. Is this change worth fighting? (Response: Probably not.)
  - v. If we accept this, are we no longer coordinating with KBOR? Are we not now following KBOR. In other words, is this the end of Washburn's independence from KBOR?
    - i. No, we are still considered a coordinating institution. This change indicates their power over us, but technically we are still coordinating, not governed by KBOR.
  - vi. Will KBOR be overseeing our programs? Is there any language that suggests this?
    - i. There is a concern in the framework language that suggests KBOR wants to be able to approve courses within the General Education system. The language can be read to include Washburn.
  - vii. Is it legal for KBOR to say that Washburn is not transfer-friendly? Would this be deemed libel?
    - i. This is unclear. The language as it is currently written is factual, in that KBOR would identify Washburn as an institution that elected not to participate in the General Education transfer system. The language does not indicate that KBOR would label Washburn as not transfer-friendly.
  - viii. How do faculty and chairs in the other divisions feel about this?
    - i. There are concerns in SAS. Some of their programs in Allied Health have concerns about General Education requirements and are hoping their students can receive a waiver. Their programs, like their associates degrees, are highly condensed and require certification, and additional General Education requirements might make graduation difficult for their students to achieve. Jennifer Ball has discussed this waiver as a possible solution.
    - ii. SOBU and SON do not feel that these General Education changes will impact their programs. SOBU has indicated some concern that CAS is highly influential in making General Education changes. Ultimately, CAS will be most affected and SAS will be somewhat affected, as well.
  - ix. Could someone clarify the three English options for navigating EN 101/102 versus EN 101/300?
    - i. All options are sustainable.
    - ii. Option 1
      - a. In option 1, Washburn would retain EN 101 and EN 300 as the English General Education requirements.
      - b. Here are the possible changes.
        - i. Washburn could lower the credit-hour requirement to 45 to accommodate associates degrees.
        - ii. Washburn could tailor EN 300 to be more discipline-specific (i.e., EN 300 for the Natural Sciences, EN 300 for Nursing, etc.).
      - c. Benefits of option 1
        - i. Aligns with current composition scholarship and recommendation (there is documented evidence that the 101/300 model better prepares students).
        - ii. Program changes would be minimal.



- iii Would provide students with upper-division credit.
    - iv Would prepare students interested in academic research within their discipline.
  - d Drawbacks of option 1
    - i EN 102 would transfer in and count for EN 300. Students could take other classes elsewhere (like in high school or at a community college) and not take any writing courses in college.
    - ii There would be discrepancies between what direct matriculant students must take to graduate and what transfer students must take.
    - iii This complicates advising, as advisors must direct students toward discipline-specific sections.
- iii. Option 2
  - a In option 2, Washburn would switch to an EN 101/102 model. The English Department would recommend that programs add EN 300 as a major requirement.
  - b Benefits of option 2
    - i This option is perceptually more transfer-friendly and aligns with other KBOR schools adopting this model.
    - ii This is the only option that ensures that all students, regardless of whether they transferred in or were direct matriculates, take a writing course in college. In options 1 and 3, students can take all writing courses before starting college.
  - c Drawbacks of option 2
    - i Many programs are already highly condensed and may be unable to fit another EN course into their requirements.
    - ii This approach could prevent the EN 300 essay from being used for written communication and critical thinking USLO assessments.
    - iii Student experiences will vary if programs do not add EN 300 or a comparable EN course as a requirement.
- iv. Option 3
  - a In option 3, EN 101 would be required and EN 102 and EN 300 would be options for the second writing course.
  - b Benefits of option 3
    - i Students have substantial choice in their courses.
    - ii This aligns with KBOR expectations.
    - iii This maintains EN 300.
  - c Drawbacks of option 3
    - i It does not commit to either pathway. The difference between EN 102/300 could be unclear to students and would require more intensive advising to direct students toward the best course.
    - ii It would be labor-intensive to maintain.
    - iii Students could still transfer in credit for both writing courses or take two lower-division writing courses rather than EN 300.
- x. Questions and discussion from division membership
  - i Has anyone discussed the possibility of accepting completed General Education requirements from transfer students but keeping our current General Education requirements for students starting out at WU? That way, we could be transfer-friendly without changing all of our programs to what KBOR has outlined?
    - a That is option 1. Associates degrees would have the same writing as our bachelor's degrees. We would have to allow associates students to take EN 300.
    - b If we just have one rule for transfer students (that we accept), that doesn't mean we have to change our curriculum for folks who start here.
    - c The problem with option 1 is that students can take courses elsewhere and transfer them in.

- ii. What about the entirety of General Education?
- iii. How difficult will it be to keep track of different students? Will this create a sense of unfairness among students who must take EN 300?
- iv. Would option 1 still make EN transfer-unfriendly?
  - a No, we could require EN 300 for students who directly matriculate to Washburn from high school. However, EN 102 transferred in would have to count for EN 300.
- v. With option 2, there is a con that programs cannot be compelled to offer a third writing course, so student experiences might vary. We can galvanize people in HUMDIV to advise students to take EN 300. There may be space in our programs to add another writing course.
  - a The framework is 34-35 credit hours. We would be freeing up hours, so could advise students toward EN 300.
- vi. What is the objective? Preserve EN 300? How does this impact writing outcomes?
  - a Research indicates that the transfer of writing skills doesn't happen well from lower to higher division courses. An upper-division writing course helps students write in their upper-division disciplinary courses. In EN 300, students learn how to improve their disciplinary writing. Under the General Education framework, option 2 is the only one that ensures students take EN 300. Others mean students transfer can lower-division writing courses that would count toward their General Education requirement. Option 2 is the only way to ensure that students are taking a writing course in college. There have been varied responses to this approach. Some programs have more space than others. That's why EN is still information-gathering.
- vii. What do the Communication Studies faculty think about these possible options?
- viii. There is the sentiment that an upper-division writing course is necessary to prepare students to be strong communicators. A 300-level course like EN 300 helps prepare students.
- ix. Students need preparation for the job market and graduate school. An upper-division writing course should be a requirement, as high school credit does not necessarily prepare students for post-graduate professional writing.
- x. What do the Modern Languages faculty think about these options?
  - a EN 305 is really helpful. Having the required option of either 300 or 305 for the programs would be helpful.
  - b There is a 300-level composition course in Spanish, but it's different because students are learning the language. EN 300 is still transferable to Spanish. Grammar would be most helpful, but any skills transfer over to modern language.
- xi. Will writing courses transfer from high school regardless of whether high school writing instructors have terminal degrees?
  - a Yes.
- xii. When does EN 300 typically fall in a student's college career?
  - a The best time to take EN 300 is the second semester of junior year.
- xiii. Are students who take 100-level courses prepared to write college papers? Instructors are noticing that students are struggling with writing.
  - a Although students benefit from upper-division writing courses specific to their discipline, EN 101 teaches students how to write analyses and write with sources. After completing EN 101, they will still have practiced key writing skills.
- xiv. Lower-division writing courses provide athletic conditioning and upper-division courses help students learn to play the games specific to their disciplines.
- xv. Option 2 is probably the ideal option. The question now is how to fit more writing into the programs.

## 6. Adjournment

The meeting concluded on February 23, 2023 at 5:02 PM (Central). Motion: Chris. Second: Miguel. Motion passes.

Respectfully Submitted,  
Dr. Carson Kay  
Department of Communication Studies  
Secretary to the Humanities Division

**Natural Science Division (NSD)**  
**Meeting Minutes**  
**Friday, March 10, 2023**

I. Meeting called to order at 2:02 pm by Division Chair Seid Adem.

II. Minutes of the previous NSD meeting (02/10/2023) were approved as circulated.

III. Committee Reports –

- General Education requirement change will come up in the next General Faculty Meeting at the end of this semester. Everyone is strongly recommended to attend to voice our concerns.

IV. Old Business – none.

V. New Business –

A. NSD Chair and Committee Elections

- a. NSD Chair: Andrew Herbig
- b. Academic/Sweet Sabbatical: Andrew Herbig
- c. College Promotion and Tenure (CAS CPTC): Susan Bjerke
- d. Faculty Senate: Joseph Kendall-Morwick and Tracy Wagner
- e. Undergraduate Probation and Reinstatement: Tambra Eifert
- f. Undergraduate Program Review: Takrima Sadikot

B. Computational Information Science

- a. The division approved the proposed inactivation to the following courses:
  - i. CM 100, CM 113, CM 121, CM 170, CM 306, CM 310, CM 325, CM 337, CM 363, CM 631, CM 632, CM 731, CM 732.

- b. The division approved the proposed changes to the following courses:

- i. Title changes:

1. CM261 (from Networked Systems I to Networked Systems).
2. CM322 (from Operating System & Networking Concepts to Operating Systems).
3. CM 331 (from Computational Intelligence to Artificial Intelligence).
4. CM 342 (from Information Security: Managerial Issues to Information Security Governance).
5. CM 361 (from Networked Systems II to Introduction to Cybersecurity).
6. CM 370 (from Software Project Management to Information Technology Project Management).

- ii. Prerequisite changes:

1. CM 130 (from CM 101 or Declared CIS Major to None).
2. CM 298 (from Consent of instructor to Determined by instructor).
3. CM 299 (from Consent of instructor to Determined by instructor).
4. CM 330 (from CM 111 and CM 130 to CM 111 or CM 290).
5. CM 334 (from CM 111 and MA 140 to CM 245 and MA 140).

6. CM 342 (from Junior standing or consent of instructor to Junior standing and (CM 105 or higher)).
  7. CM 370 (from CM307 to Junior standing and (CM 105 or higher)).
  8. CM 390 (from Junior standing and Consent of instructor to Determined by instructor).
- iii. Description or wording changes:
1. CM 101, CM 105, CM 111, CM 130, CM 203, CM 231, CM 244, CM 245, CM 261, CM 298, CM 299, CM 307, CM 322, CM 330, CM 331, CM 332, CM 333, CM 334, CM 335, CM 336, CM 339, CM 342, CM 361, CM 370, CM 390, CM 465.
- c. The division approved the proposed addition to the following new course:
- i. CM 290.

C. Chemistry

- a. The division approved the proposed changes to the following courses:
  - i. Prerequisite changes: CH 320, CH 340, CH 351, CH 381, CH 386.

V. Discussions –

A. Natural Science Concentration for the BS degrees

- a. There are going to be quite a few new minors created. Yet, there is a requirement for a concentration to have 20 hours to be in the same discipline. However, it can be difficult for students to take classes which they do not need (for their majors) while not taking the classes or acquiring the skills they need.
- b. Why do we even have that requirement? Possibly so that students will take an upper level class (300+ level) for that concentration.
- c. Should we require minors within NSD but different discipline? It could be helpful, 15-20 credits for a minor where 6+ credits in upper level classes. We will have to undergo small program reviews at some time.
- d. The concentrations have 30 hours within NSD but outside of their discipline. There are restrictions for concentrations in the catalog, requiring certain number of upper-level credits.
- e. These numbers are because of Gen Ed, but Gen Ed requirements are changing.
- f. Some new interdisciplinary minors are not housed in NSD. Can we consider NSD-approved minors?

B. Desired Stoffer renovations

- a. Available funding to improve or renovate classrooms and learning spaces (outside of the classroom).
- b. A rubric is being made to approve what people are requesting. You can pretty much ask for anything as long as you can justify it.
- c. Better for us to collaborate on request to avoid opposing request.
- d. Stoffer 105 renovation plan was previous put on hold because of the pandemic.
- e. The deadline for the current cycle is Friday 3/10/2023.

C. WU101 requirement

- a. Asking different programs to make WU101 their programs' requirement.
- b. Division-specific WU101 rather than generic WU101. There might be a limit on how much you can customize, but they are getting more flexible on the requirements.

- c. What can we do to make it more beneficial to our students? WU101 has been connected to better retention.

VII. Announcements –

- A. A native garden is being moved from the village to the south side of Stoffer Hall, next to the green house.
- B. On Wednesday April 26, 9:30 – 11 am, 70 Tecumseh elementary students are visiting.
- C. The week of March 23 is the National Bubble Week, Math department will have bubble events outside of the Union.
- D. This meeting minutes will be approved via email.

The meeting was adjourned at 3:08 pm.

Minutes respectfully submitted by Hoang Nguyen, Secretary.

There was an interesting and informative presentation by Karen Camarda, about “Gravitational Waves: a New Window on the Universe.”

Curriculum Committee Meeting Minutes, February 20, 2023

<b>Type</b>	<b>Code</b>	<b>Title</b>	<b>Status</b>	<b>Initiator</b>
Program	MA-BA	MA-BA: Mathematics: BA	Edited	sarah.cook
Program	PO	PO: Political Science	Edited	bob.beatty
Program	PB-MNR	PB-MNR: Public Administration Minor	Edited	bob.beatty
Program	MA-BS	MA-BS: Mathematics: BS	Edited	sarah.cook
CAS Degree	CAS	Reducing CAS credit hour requirement for CAS BEd Degrees	Edited	CAS
CAS Degree	CAS	Restoring the 99–credit hour rule for CAA degrees	Edited	CAS

The above proposals were all approved.

# Program Change Request

Date Submitted: 02/03/23 3:26 pm

Viewing: **SP : Spanish**

Last approved: 09/30/22 12:09 pm

Last edit: 02/03/23 3:26 pm

Changes proposed by: Miguel Gonzalez-Abellas (miguel.gonzalez-abellas)

Catalog Pages  
Using this  
Program  
[Spanish, BA](#)

## In Workflow

1. Acad Ops
2. MFL Chair
3. Library
4. HUM Chair
5. CA Dean
6. CFCCC Chair
7. Assoc Dean CFC
8. Assoc Dean CAS
9. Acad Ops Final
10. Registrar

Change Type [Not Significant](#)

## General Information

Effective Catalog Edition	2022-2023
Department	Modern Languages
College	College of Arts and Sciences
Division	Humanities
Degree Level	Undergraduate
Program Title	Spanish
Degree to be Offered	Bachelor of Arts (BA)
Related Degree	

## Approval Path

1. 02/03/23 3:37 pm  
Holly Broxterman (holly.broxterman):  
Approved for Acad Ops
2. 02/03/23 4:08 pm  
Miguel Gonzalez-Abellas (miguel.gonzalez-abellas):  
Approved for MFL Chair
3. 02/06/23 6:45 am  
Sean Bird (sean.bird):  
Approved for Library



Is this program offered completely online? No

Does this program lead to a teaching certification? No

Is this program an interdisciplinary program? No

CIP Code 160908 - Hispanic and Latin American Languages, Literatures, and Linguistics, General.

Modality Face-to-Face

## Admission and Curriculum

Admission Criteria

Total Number of Semester Credit Hours for the Degree

Curriculum

## Degree Requirements

In order to major in Spanish students must complete 30 hours of course work beyond SP101. ~~courses numbered at the 100 level.~~ The 30 hours of course work must include:

<u>SP 311</u>	Spanish Grammar Review	3
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4. 02/17/23 11:54 am  
Ian Smith1  
(ian.smith1):  
Approved for HUM Chair
5. 02/17/23 12:09 pm  
Matt Arterburn  
(matt.arterburn):  
Approved for CA Dean

### History

1. Apr 21, 2022 by  
clmig-jwillgling
2. Jul 19, 2022 by  
Steve Luoma  
(steven.luoma)
3. Sep 30, 2022 by  
Holly Broxterman  
(holly.broxterman)

<a href="#">SP 312</a>	Spanish Composition	3
<a href="#">SP 331</a>	Introduction to Hispanic Literature	3
<a href="#">SP 400</a>	Senior Thesis	3-6
Upper division course work		3
Required for majors planning to teach:		
<a href="#">SP 324</a>	Civilization of Spain	3
<a href="#">SP 326</a>	Civilization of Latin America	3
<a href="#">SP 331</a>	Introduction to Hispanic Literature	3
<a href="#">ED 368</a>	Methods of Teaching Foreign Language	3

Nine hours of correlated course work are required of all modern language majors. These courses are selected in consultation with an advisor.

All majors are required to present a portfolio upon graduation. The portfolio will contain three significant papers and a video recorded public presentation in front of professors.

Three significant papers: One of the essays must be the senior thesis, the other from the literature requirement ([FR 331](#) Introduction to French Literature/[SP 331](#) Introduction to Hispanic Literature) and the third one preferably from a cultural course, either on campus or taken abroad. If that's not possible, discuss with the advisor what essay should be included.

The student will give an oral presentation of the Senior Thesis, not to exceed 15 minutes, summarizing what's in the thesis. The student may use as much or as little technology as he/she wishes, keeping in mind that the presentation may **not** be read; it should be delivered in a comfortable, yet professional manner. The presentation will be recorded. After the presentation, there will be a question and answer session by faculty members present.

Transfer students and students desiring validation of foreign language competencies for teaching certification normally must take a minimum of 6 hours in the target language at the 300-level at Washburn.

Students whose native language is one of those taught by the department may not enroll in or challenge 100 and 200 level courses by examination.

Pathway

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental  
Files

Reviewer  
Comments

Key: 189

# Program Change Request

Date Submitted: 02/03/23 3:28 pm

Viewing: **FR : French**

Last approved: 09/30/22 11:57 am

Last edit: 02/03/23 3:28 pm

Changes proposed by: Miguel Gonzalez-Abellas (miguel.gonzalez-abellas)

Catalog Pages

Using this

Program

[French, BA](#)

Change Type

[Not Significant](#)

## General Information

Effective Catalog Edition	2022-2023
Department	Modern Languages
College	College of Arts and Sciences
Division	Humanities
Degree Level	Undergraduate
Program Title	French
Degree to be Offered	Bachelor of Arts (BA)
Related Degree	

### In Workflow

1. Acad Ops
2. MFL Chair
3. Library
4. HUM Chair
5. CA Dean
6. CFCCC Chair
7. Assoc Dean CFC
8. Assoc Dean CAS
9. Acad Ops Final
10. Registrar

### Approval Path

1. 02/03/23 3:37 pm  
Holly Broxterman (holly.broxterman):  
Approved for Acad Ops
2. 02/03/23 4:08 pm  
Miguel Gonzalez-Abellas (miguel.gonzalez-abellas):  
Approved for MFL Chair
3. 02/06/23 6:45 am  
Sean Bird (sean.bird):  
Approved for Library

Is this program offered completely online?	<u>No</u>
Does this program lead to a teaching certification?	No
Is this program an interdisciplinary program?	No
CIP Code	<u>160901 - French Language and Literature.</u>
Modality	<u>Face-to-Face</u>

4. 02/17/23 11:52 am  
Ian Smith1  
(ian.smith1):  
Approved for HUM Chair
5. 02/17/23 12:09 pm  
Matt Arterburn  
(matt.arterburn):  
Approved for CA Dean

## History

1. Apr 21, 2022 by  
clmig-jwillging
2. Sep 30, 2022 by  
Holly Broxterman  
(holly.broxterman)

## Admission and Curriculum

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### Admission Criteria

Total Number of  
Semester Credit  
Hours for the  
Degree

Curriculum

## Degree Requirements

In order to major in French students must complete 30 hours of course work beyond FR101. ~~courses numbered at the 100 level.~~ The 30 hours of course work must include:

<u>FR 311</u>	French Grammar Review	3
<u>FR 312</u>	French Composition	3

<a href="#">FR 331</a>	Introduction to French Literature	3
<a href="#">FR 400</a>	Senior Thesis	3-6
Upper division course work		3
Required for majors planning to teach:		
<a href="#">FR 324</a>	French Civilization	3
<a href="#">FR 326</a>	La France Contemporaine	3
<a href="#">ED 368</a>	Methods of Teaching Foreign Language	3

Nine hours of correlated course work are required of all modern language majors. These courses are selected in consultation with an advisor.

All majors are required to present a portfolio upon graduation. The portfolio will contain three significant papers and a video recorded public presentation in front of professors.

Three significant papers: One of the essays must be the senior thesis, the other from the literature requirement ([FR 331](#) Introduction to French Literature/[SP 331](#) Introduction to Hispanic Literature) and the third one preferably from a cultural course, either on campus or taken abroad. If that's not possible, discuss with the advisor what essay should be included.

The student will give an oral presentation of the senior thesis, not to exceed 15 minutes, summarizing what's in the thesis. The student may use as much or as little technology as he/she wishes, keeping in mind that the presentation may **not** be read; it should be delivered in a comfortable, yet professional manner. The presentation will be recorded. After the presentation, there will be a question and answer session by faculty members present.

Transfer students and students desiring validation of foreign language competencies for teaching certification normally must take a minimum of 6 hours in the target language at the 300-level at Washburn.

Students whose native language is one of those taught by the department may not enroll in or challenge 100 and 200 level courses by examination.

### Pathway

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

### Supplemental

Files

Reviewer

Comments

Key: 85

# Program Change Request

Date Submitted: 02/03/23 11:56 am

Viewing: **PH : Philosophy**

Last approved: 09/30/22 12:06 pm

Last edit: 02/03/23 11:56 am

Changes proposed by: Ian Smith1 (ian.smith1)

Catalog Pages

Using this

Program

[Philosophy, BA](#)

Change Type

[Not Significant](#)

## General Information

Effective Catalog Edition	2023-2024
Department	Philosophy
College	College of Arts and Sciences
Division	Humanities
Degree Level	Undergraduate
Program Title	Philosophy
Degree to be Offered	Bachelor of Arts (BA)
Related Degree	

### In Workflow

1. Acad Ops
2. PH Chair
3. Library
4. HUM Chair
5. CA Dean
6. CFCCC Chair
7. Assoc Dean CFC
8. Assoc Dean CAS
9. Acad Ops Final
10. Registrar

### Approval Path

1. 02/03/23 1:39 pm  
Holly Broxterman (holly.broxterman):  
Approved for Acad Ops
2. 02/03/23 3:22 pm  
Ian Smith1 (ian.smith1):  
Approved for PH Chair
3. 02/03/23 3:24 pm  
Sean Bird (sean.bird):  
Approved for Library
4. 02/17/23 11:53 am  
Ian Smith1



Is this program offered completely online?	<u>No</u>
Does this program lead to a teaching certification?	No
Is this program an interdisciplinary program?	No
CIP Code	<u>38.0101</u> - <u>38.0101</u>
Modality	<u>Hybrid</u>

(ian.smith1):  
Approved for HUM Chair

5. 03/10/23 11:18 am  
Matt Arterburn  
(matt.arterburn):  
Approved for CA Dean

## History

1. Apr 21, 2022 by clmig-jwillging
2. Sep 30, 2022 by Holly Broxterman (holly.broxterman)

## Admission and Curriculum

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### Admission Criteria

Total Number of Semester Credit Hours for the Degree

Curriculum

## Degree Requirements

The Philosophy major consists of 33 hours of Philosophy distributed as follows:

### Required Courses

<u>PH 201</u>	Corrupting the Youth: Ancient Greek Philosophy	3
<u>PH 220</u>	Symbolic Logic	3

<a href="#">PH 301</a>	I think therefore I am? Modern Philosophy 1600-1800	3
<a href="#">PH 303</a>	Topics-History of Philosophy	3
<a href="#">PH 398</a>	Senior Thesis Preparation	3
<a href="#">PH 399</a>	Senior Thesis	3

## Value Theory

Select at least two of the following: 6

<a href="#">PH 200</a>	General Topics in Philosophy <sup>1</sup>	
<a href="#">PH 211</a>	Introduction to Ethical Theory	
<a href="#">PH 214</a>	Medical Ethics	
<a href="#">PH 300</a>	General Topics in Philosophy <sup>1</sup>	
<a href="#">PH 311</a>	Issues in Ethical Theory	
<a href="#">PH 312</a>	Social-Political Philosophy	
<a href="#">PH 313</a>	Professional Ethics	
<a href="#">PH 315</a>	Philosophy of Law	
<a href="#">PH 317</a>	<a href="#">Ethics of Genetic Technologies</a>	
<a href="#">PH 319</a>	<a href="#">Midwestern Environmental Ethics</a>	
<a href="#">PH 340</a>	Aesthetics	
<a href="#">PH 386</a>	Special Studies <sup>1</sup>	

## Metaphysics and Epistemology

Select at least two of the following: 6

<a href="#">PH 200</a>	General Topics in Philosophy <sup>1</sup>	
<a href="#">PH 203</a>	Introduction to Buddhist Philosophy	
<a href="#">PH 205</a>	Existentialism	
<a href="#">PH 207</a>	Existence of God	
<a href="#">PH 300</a>	General Topics in Philosophy <sup>1</sup>	

<a href="#">PH 302</a>	Philosophy of Religion	
<a href="#">PH 320</a>	Advanced Logic	
<a href="#">PH 323</a>	<a href="#">Philosophy of Race</a>	
<a href="#">PH 325</a>	Philosophy of Mathematics	
<a href="#">PH 327</a>	Philosophy of Science	
<a href="#">PH 330</a>	Philosophy of Mind	
<a href="#">PH 335</a>	Metaphysics	
<a href="#">PH 386</a>	Special Studies <sup>1</sup>	
Subtotal		30
<b>Electives</b>		
Philosophy Elective credit <sup>2</sup>		3
Subtotal		3
Total Hours		33

1

*If course material is appropriate (Chair's discretion).*

2

A 100-level course may count toward this elective credit, but only with the permission of the Chair.

At least 15 hours of the 33 (in addition to [PH 398](#) Senior Thesis Preparation/[PH 399](#) Senior Thesis) must be at the 300 level.

#### Pathway

[We are proposing to add new courses PH 317 and PH 319 to the distributional area of Value Theory, and the new course PH 323 to the distributional area of Metaphysics and Epistemology.](#)

Faculty Workload Analysis (describe how the course offering schedule and anticipated enrollments correlate to faculty lines)

Supplemental

Files

Reviewer

Comments

Key: 163