

2021-2022 Assessment Cycle

Assessment Findings

Program Assessment Accomplishments

Psychology was honored to be selected as the winner of the annual assessment reward. We were highly rated in all areas in the last review cycle. Thank you for recognizing our hard work in assessment.

Finding per Measure

MA Psychology Outcome Set

PSLO 1

Outcome: Clearly articulate the application of the peer-reviewed literature to a specific issue or situation relevant to psychology.

▼ **Measure:** Graduate Student Exit Survey
Indirect - Survey

Details/Description:

Acceptable Target:

80% of students will rate themselves as “very prepared” or “extremely prepared” on item 1a. Qualitative responses are also collected and discussed.

Supporting Attachments:

 Graduate Student Exit Survey.docx (Word Document (Open XML))

Findings for Graduate Student Exit Survey


Summary of Findings:

This PLSO is only reported in odd years.

Recommendations:

Reflections/Notes:

Substantiating Evidence:

 Grad Student Exit Survey Data.xlsx (Excel Workbook (Open XML))


▼ **Measure:** MA Advisory Board
Program level Indirect - Focus Group

Details/Description:

Acceptable Target:

Qualitative data only; comments and recommendations from the advisory board will be recorded and shared with faculty

Supporting Attachments:

 MA Advisory Board Meeting Agenda.template.docx (Word Document (Open XML))

Findings for MA Advisory Board

Summary of Findings:

This PSLO is only reported in odd years.

Recommendations:

Reflections/Notes:

▼ **Measure:** Off Campus Professional Engagement
Program level Direct - Student Artifact

Details/Description:

Acceptable Target:

100% of students will engage with other professionals off campus to present and discuss their capstone findings. Appropriate settings would include student-oriented conferences, peer-reviewed conferences, publications, and community engaged scholarship (e.g., presentation at internship site).

Findings for Off Campus Professional Engagement

Summary of Findings: This PSLO is only reported in odd years.

Recommendations:

Reflections/Notes:

PSLO 2

Outcome: Evaluate, administer, and interpret psychological assessments.

▼ **Measure:** Graduate Exit Survey
Program level Direct - Other


Details/Description:

Please rate the extent to which you feel prepared to evaluate, administer, and interpret psychological assessments.

Acceptable Target:

80% of students will rate themselves as “very prepared” or “extremely prepared” on item 2a above.

Supporting Attachments:

 Graduate Student Exit Survey.docx (Word Document (Open XML))

Findings for Graduate Exit Survey


Summary of Findings: Over the past two years, 83% of graduating students (n = 6) rated themselves as “very prepared” or “extremely prepared.”

Results : Acceptable Target Achievement: Met

Recommendations:

Reflections/Notes:

Substantiating Evidence:


 Grad Student Exit Survey Data.xlsx (Excel Workbook (Open XML))

▼ **Measure:** Internship Supervisor Ratings *Program level Direct - Other*

Details/Description: Performance Assessment by Clinical Supervisor on the MA Program Clinical Progress Form (rubric).

Acceptable Target: 95% of students will be rated as average or better on 90% of items by their final evaluation on internship for questions in the assessment section of the rubric.

Supporting Attachments:

 MA Program Clinical Progress Form-Revised 7 3 15.docx (Word Document (Open XML))

Findings for Internship Supervisor Ratings

Summary of Findings: For the past two years, 100% of students (n = 14) were rated as average or better on all 11 items (100% of items) for their final

evaluation on internship for questions in the assessment section of the rubric.

Results : Acceptable Target Achievement: Exceeded

Recommendations: None.

Reflections/Notes:

Substantiating Evidence:


 Copy of PY MA data final internship eval for PSLOs 2-3-4 -revised form.xlsx (Excel Workbook (Open XML))

▼ **Measure:** MA Advisory Board
Program level Indirect - Focus Group

Details/Description: Annual meeting for the MA Advisory Board

Acceptable Target: Qualitative data only; comments and recommendations from the advisory board will be recorded and shared with faculty

Supporting Attachments:

 MA Advisory Board Meeting Agenda.template.docx (Word Document (Open XML))


Findings for MA Advisory Board


Summary of Findings: After missing a year due to COVID, advisory meetings were resumed in the spring of 2021 and 2022. The minutes from these meetings are attached.

Recommendations: Continue with increased training in suicide assessment. Greater emphasis on integrative assessment where possible.

Reflections/Notes:

Substantiating Evidence:

 MA Advisory Board Meeting Minutes.3.10.2021.docx (Word Document (Open XML))

 MA Advisory Board Meeting Minutes.5.4.22.docx (Word Document (Open XML))

PSLO 3

Outcome: Use empirically-based therapy techniques & incorporate sensitivity to individual client characteristics/contextual factors in implementation

▼ **Measure:** Graduate Exit Survey
Program level Direct - Other

Details/Description:

Please rate the extent to which you feel prepared to execute empirically-based therapy techniques and incorporate sensitivity to individual client characteristics and contextual factors in their implementation.

Acceptable Target:

80% of students will rate themselves as “very prepared” or “extremely prepared” on item 3a above.

Supporting Attachments:

 Graduate Student Exit Survey.docx (Word Document (Open XML))

Findings for Graduate Exit Survey


Summary of Findings: Over the past two years, 100% of graduating students (n =6) rated themselves as “very prepared” or “extremely prepared.”

Results : Acceptable Target Achievement: Exceeded

Recommendations: None.

Reflections/Notes:

Substantiating Evidence:


 Grad Student Exit Survey Data.xlsx (Excel Workbook (Open XML))

▼ **Measure:** Internship Supervisor Ratings *Program level Direct - Other*

Details/Description: Performance Assessment by Clinical Supervisor on the MA Program Clinical Progress Form (rubric).

Acceptable Target: 95% of students will be rated as average or better on 90% of items by their final evaluation on internship for questions in the assessment section of the rubric.

Supporting Attachments:

 MA Program Clinical Progress Form-Revised 7 3 15.docx (Word Document (Open XML))

Findings for Internship Supervisor Ratings

Summary of Findings: For the past two years, 100% of students (n = 17) were rated as average or better on all 11 items (100% of items) for their final evaluation on internship for questions in the


therapy section of the rubric.

Results : Acceptable Target Achievement: Exceeded

Recommendations: None.

Reflections/Notes:

Substantiating Evidence:


 Copy of PY MA data final internship eval for PSLOs 2-3-4 -revised form.xlsx (Excel Workbook (Open XML))

▼ **Measure:** MA Advisory Board
Program level Indirect - Focus Group

Details/Description: Annual Meeting for the MA Advisory Board

Acceptable Target: Qualitative data only; comments and recommendations from the advisory board will be recorded and shared with faculty

Supporting Attachments:

 MA Advisory Board Meeting Agenda.template.docx (Word Document (Open XML))


Findings for MA Advisory Board


Summary of Findings: After missing a year due to COVID, advisory meetings were resumed in the spring of 2021 and 2022. The minutes from these meetings are attached.

Recommendations: Take active steps to help students with burnout and self-care. Increase education regarding LGBTQ issues. Continue and increase education about telehealth.

Reflections/Notes:

Substantiating Evidence:

 MA Advisory Board Meeting Minutes.3.10.2021.docx (Word Document (Open XML))

 MA Advisory Board Meeting Minutes.5.4.22.docx (Word Document (Open XML))

PSLO 4


Outcome: Engage in ethical practice, utilize supervision and consultation appropriately, and carry out responsibilities professionally.

▼ **Measure:** Graduate Exit Survey
Program level Direct - Other

Details/Description: Please rate the extent to which you feel prepared to engage in ethical practice, utilize supervision and consultation appropriately, and carry out responsibilities professionally.

Acceptable Target: 80% of students will rate themselves as “very prepared” or “extremely prepared” on item 3a above.

Supporting Attachments:

 Graduate Student Exit Survey.docx (Word Document (Open XML))

Findings for Graduate Exit Survey


Summary of Findings: Over the past two years, 100% of graduating students (n =6) rated themselves as “very prepared” or “extremely prepared.”

Results : Acceptable Target Achievement: Exceeded

Recommendations: None.

Reflections/Notes:

Substantiating Evidence:


 Grad Student Exit Survey Data.xlsx (Excel Workbook (Open XML))

▼ **Measure:** Internship Supervisor Ratings
Program level Direct - Other

Details/Description: Performance Assessment by Clinical Supervisor on the MA Program Clinical Progress Form (rubric).

Acceptable Target: 95% of students will be rated as average or better on 90% of items by their final evaluation on internship for questions in the assessment section of the rubric.

Supporting Attachments:

 MA Program Clinical Progress Form-Revised 7 3 15.docx (Word Document (Open XML))

Findings for Internship Supervisor Ratings


Summary of Findings: For the past two years, 100% of students (n = 17) were rated as average or better on all 11 items (100% of items) for their final evaluation on internship for questions in the ethics and professionalism section of the rubric.

Results : Acceptable Target Achievement: Exceeded

Recommendations: None.

Reflections/Notes:

Substantiating Evidence:


 Copy of PY MA data final internship eval for PSLOs 2-3-4 -revised form.xlsx (Excel Workbook (Open XML))

▼ **Measure:** MA Advisory Board
Program level Indirect - Focus Group

Details/Description: Annual Meeting for the MA Advisory Board

Acceptable Target: Qualitative data only; comments and recommendations from the advisory board will be recorded and shared with faculty

Supporting Attachments:

 MA Advisory Board Meeting Agenda.template.docx (Word Document (Open XML))


Findings for MA Advisory Board


Summary of Findings: After missing a year due to COVID, advisory meetings were resumed in the spring of 2021 and 2022. The minutes from these meetings are attached.

Recommendations: Training in ethics surrounding technology (e.g., telehealth, texts) is becoming increasingly important and needs more emphasis.

Reflections/Notes:

Substantiating Evidence:

 MA Advisory Board Meeting Minutes.3.10.2021.docx (Word Document (Open XML))

 MA Advisory Board Meeting Minutes.5.4.22.docx (Word Document (Open XML))

Overall Recommendations

No new changes for any classes or our overall curriculum are recommended based on the assessment results for PSLO 2, 3, and 4. We plan to stay the course.

Consistent with last year's recommendation, greater use of videotape in supervision occurred in the Psychotherapy Techniques course; this practice will continue.

Although just reported on this year, based on MA Advisory Board feedback, a unit related to working with transgender clients was added to the Advanced Psychopathology course. Additionally, clinic materials were revised to be more sensitive to gender diverse clients.

Additionally, since the last reporting on these SLOs, education about bariatric assessments has been added to the Advanced Psychopathology class.

Additional trainings on suicide were incorporated into the internship class and Advanced Psychopathology class, consistent with previous feedback on graduate surveys requesting more training on work with suicidal clients.

Overall Reflection

Overall, assessment supports that we are meeting PSLOs 2, 3, and 4.

During the last two years, we have had very poor compliance with graduate students completing the exit survey (less than 50% completion rate). We have been emailing them to the students and asking them to turn them in to

our administrative assistant anonymously. Next year, we will hand out the exit surveys in a face-to-face class and put one student in charge of putting them in an envelope and giving them to the administrative assistant (similar to how we used to do course evaluations). Having a higher response rate will hopefully make these surveys more useful.

Overall, we have consistently upgraded our graduate courses based on feedback from the graduate students and MA advisory board (see previous description of changes).

Faculty Collaboration

Assessment results are shared with all faculty members. Faculty members receive a copy of the Advisory Board Minutes and copies of the graduate student exit surveys. All faculty also have the opportunity to provide feedback on our PSLOs and changes needed based upon assessment results.

As previously stated, the implications of the results for PSLOs 2, 3, and 4 support staying the course with what we are currently doing in our overall curriculum.

Communication & Collaboration with Students

Our PY MA PSLOs are available on our website and in the graduate catalog.

All PSLOs, MA Rubrics, and the Graduate Student Exit Survey are in the graduate student handbook that the students receive during orientation. The Department Chair goes over the handbook with the students and answers questions at orientation.

With regard to feedback, both student and supervisor sign the MA Program Clinical Progress Form (rubric) after discussing the ratings.

Consistent with the plans we stated in last year's report, we published where our graduating students presented their capstone projects in our annual newsletter.

Communication & Collaboration with External Stakeholders

Our PY MA PSLOs are available on our website and in the graduate catalog. We also explicitly discussed each PSLO at our MA Advisory Board meeting. After introductions, our first agenda item at the MA Advisory Board meeting will be assessment results.

Communication & Collaboration with University

Psychology faculty regularly attend CTEL programming related to assessment. The PY MA Assessment Coordinator met individually with Beth O'Neill for assistance in preparing this submission. It has also been helpful having Jericho Hockett in the department for consultation on assessment issues.

Last Modified: 08/04/2022 04:17:27 PM CST