

2021-2022 Assessment Cycle

Assessment Findings

Program Assessment Accomplishments

In AY 2020-2021 we implemented major changes to the BA: Anthropology major and created a brand new assessment plan. This year is the first year we have implemented those changes and have been pleased to see that everything appears to be working smoothly and as intended. Our major accomplishments this year include: 1) creating a new exit survey for graduating seniors, 2) creating an assessment calendar, and 3) scheduling the rotation of assessment coordinators among faculty.

Finding per Measure

BA Anthropology Outcome Set

PSLO 1

Outcome: Articulate the importance of human diversity through a holistic, four-field, anthropological approach.

▼ **Measure:** Reading Assignments
Course level Direct - Student Artifact

Details/Description:	Students will complete weekly writing assignments where they use a holistic, four-field approach to apply anthropology to understand human diversity.
Acceptable Target:	70% of majors will receive an average grade of C or better on the assignments.

Supporting Attachments:

[📎 AN324 Reading Reflection Rubric \(Word Document \(Open XML\)\)](#)

Findings for Reading Assignments

Summary of Findings:	Results of 8 BA students evaluated in SP22: 6 students achieved a 70% or better, one student did not, and one student was not observed (QF).
Results :	Acceptable Target Achievement: Exceeded
Recommendations:	Target exceeded.
Reflections/Notes:	No changes needed at this time.

PSLO 2


Outcome: Critically evaluate anthropological theories, ethics, and research methods.

▼ **Measure:** Portfolio
Program level Direct - Portfolio

Details/Description: Students will complete a portfolio of their work across the major program that demonstrates their mastery of anthropological theory, methods, and ethics as well as reflection and career documents (resume and cover letter or CV and Statement of Purpose).

Acceptable Target: 70% of majors will receive a grade of C or better on the assignment.

Supporting Attachments:

 AN490 Assignments and Rubrics (Word Document (Open XML))

This file contains the assignment instructions and grading rubric for AN490 as of Summer 2021.

Findings for Portfolio

Summary of Findings:	This is not a reporting year for this PSLO.
Recommendations:	This is not a reporting year for this PSLO.
Reflections/Notes:	This is not a reporting year for this PSLO.

PSLO 3

Outcome: Apply critical thinking skills to biological evolution and culture change over time.

▼ **Measure:** AN324 Final Project/Reflection
Course level Direct - Student Artifact

Details/Description: Students will write a three-page paper where they take stock of what they have learned about theory as a conceptual toolkit. They will choose one framework and state how it relates to their own interests.

Acceptable Target: 70% of majors will receive a grade of C or better on the assignment.

Supporting Attachments:

[AN324 Final Reflection Rubric \(Adobe Acrobat Document\)](#)

Findings for AN324 Final Project/Reflection


Summary of Findings: Results of 8 BA students evaluated in SP22: 6 students achieved a 70% or better, one student did not, and one student was not

Results :	observed (QF). Acceptable Target Achievement: Exceeded
Recommendations:	Target exceeded.
Reflections/Notes:	No changes needed at this time.

▼ **Measure:** Reading Assignments
Course level Direct - Student Artifact

Details/Description:	Students will complete weekly writing assignments where they use a holistic, four-field approach to apply anthropology to understand human diversity.
Acceptable Target:	70% of majors will receive an average grade of C or better on the assignments.

Supporting Attachments:

 AN324 Reading Reflection Rubric (Word Document (Open XML))

Findings for Reading Assignments

Summary of Findings:	Results of 8 BA students evaluated in SP22: 6 students achieved a 70% or better, one student did not, and one student was not observed (QF).
Results :	Acceptable Target Achievement: Exceeded
Recommendations:	Target exceeded.
Reflections/Notes:	No changes needed.

PSLO 4


Outcome: Critically evaluate the impact of colonialism and globalization on world cultures.

▼ **Measure:** Book Review
Course level Direct - Student Artifact

Details/Description: Students will write a three-page book review where they discuss the strengths and weaknesses of the theoretical approach as it relates to the topic of globalization and/or colonialism.

Acceptable Target: 70% of majors will receive a grade of C or better on the assignment.

Supporting Attachments:

 AN324 Book Review Rubric (Adobe Acrobat Document)

Findings for Book Review

Summary of Findings: Results of 8 BA students evaluated in SP22: 6 students achieved a 70% or better, one student did not, and one student was not observed (QF).

Results : Acceptable Target Achievement: Exceeded

Recommendations: Target exceeded.


Reflections/Notes: No changes needed at this time.

▼ **Measure:** Final Project/Reflection
Course level Direct - Student Artifact

Details/Description: Students will write a three-page paper where they take stock of what they have learned about theory as a conceptual toolkit. They will choose one framework and state how it relates to their own interests.

Acceptable Target: 70% of majors will receive a grade of C or better on the assignment.

Supporting Attachments:

 AN324 Final Reflection Rubric (Adobe Acrobat Document)

Findings for Final Project/Reflection

Summary of Findings: Results of 8 BA students evaluated in SP22: 6 students achieved a 70% or better, one student did not, and one student was not observed (QF).

Results : Acceptable Target Achievement: Exceeded

Recommendations: Target exceeded.

Reflections/Notes: No changes needed at this time.

▼ **Measure:** Reading Assignments

Course level Direct - Student Artifact

Details/Description: Students will complete weekly writing assignments where they use a holistic, four-field approach to apply anthropology to understand human diversity.

Acceptable Target: 70% of majors will receive an average grade of C or better on the assignments.

Supporting Attachments:

Findings for Reading Assignments

Summary of Findings:	Results of 8 BA students evaluated in SP22: 6 students achieved a 70% or better, one student did not, and one student was not observed (QF).
Results :	Acceptable Target Achievement: Exceeded
Recommendations:	Target exceeded.
Reflections/Notes:	No changed needed.

PSLO 5


Outcome: Effectively communicate, in a variety of formats, to diverse audiences.

▼ **Measure:** Portfolio
Course level Direct - Portfolio

Details/Description: Students will complete a portfolio of their work across the program that demonstrates their mastery of anthropological theory, methods, and ethics as well as reflection and career documents (resume and cover letter or CV and Statement of Purpose). They will create a written portfolio, but also present the portfolio to their peers.

Acceptable Target: 70% of students will receive a grade of C or better on the assignment.

Supporting Attachments:

 AN490 Assignments and Rubrics (Word Document (Open XML))

This file contains the assignment instructions and grading rubric for AN490 as of Summer 2021.

Findings for Portfolio


Summary of Findings:	This was not a reporting year for this PSLO.
Recommendations:	This was not a reporting year for this PSLO.
Reflections/Notes:	This was not a reporting year for this PSLO.

▼ **Measure:** Public Scholarship
Course level Direct - Student Artifact

Details/Description: Students will create and present a piece of public scholarship (designed for a non-academic audience) that shares their anthropological knowledge with a broad, diverse audience.

Acceptable Target: 70% of students will receive a grade of C or better on the assignment.

Supporting Attachments:

 AN490 Assignments and Rubrics (Word Document (Open XML))

This file contains the assignment instructions and grading rubric for AN490 as of Summer 2021.

Findings for Public Scholarship

Summary of Findings:	This was not a reporting year for this PSLO.
Recommendations:	This was not a reporting year for this PSLO.
Reflections/Notes:	This was not a reporting year for this PSLO.

Overall Recommendations

As noted above, this is the first year after implementing major changes to the program. We are pleased to report that everything seems to be working well. Thus, we have no recommendations for change at this time.

Overall Reflection

As noted below, FTAF met on May 09, 2022 to reflect together on the assessment and our plan. While we did solidify several new pieces of the plan, we are pleased to report that everything seems to be working well.

Faculty Collaboration

FTAF met on January 13, 2022 and May 09, 2022 to discuss how the program was proceeding and review our assessment plan. At the January meeting, we discussed: a) how we would gather, store, and report assessment data, b) our threshold measurements for direct measures (student artifacts) and indirect measures (senior exit survey), and c) our rubric assessment values. We made changes to b and c. At the May meeting, we created an assessment calendar and also scheduled the rotation of assessment coordinators among faculty. Current Assessment Coordinator, Dr. Jason Miller, offered to create a series of pages in our Anthropology OneNote Notebook where other faculty could see the plan more easily and clarify what faculty teaching AN324 and AN490 needed to do each time the courses were taught regarding PSLOs. We also discussed our stakeholder communication and the use of the shared drive for housing assessment data.

Communication & Collaboration with Students

The new assessment plan and changes to the major were shared with students in several ways. First, they were posted on our website and sent to major students via email. Second, we met with students at advising appointments and at the "Major Meetup" in the fall to share changes and the work we were doing. We also met with the SOAN club in October where we shared the results of our work and solicited feedback. Finally, we also surveyed graduating students for feedback on the program. While the graduating senior survey is not one of the PSLO assessment measures, it does help us better understand our students and their experiences in the

program and provides an opportunity for students to provide anonymous feedback. Finally, we share information about the department with internal and external stakeholders twice a year through our departmental newsletter.

Communication & Collaboration with External Stakeholders

We have discussed our program and outcomes with off campus groups such as the Kansas Historical Society (where we have a long partnership and a proven track record of placing student interns) and plan to use those relationships to further explore what "external stakeholders" will look like for us as a major. Dr. Sundal, department chair, communicates directly with the external stakeholders and sends them semester updates along with the department newsletters. We have also added the revised Program Assessment plan, including the revised mission and PSLOs/measures, to the departmental webpage and Facebook pages now that they have been approved. In addition, we share information about the department with internal and external stakeholders twice a year through our departmental newsletter.

Communication & Collaboration with University

We have discussed our program and outcomes with other groups on campus (e.g., African American and African Diaspora Studies and Museum and Curatorial Studies) and routinely via CAS division, college, and department chairs meetings. Two of the BA Program Revision Committee members have been in touch with the Assessment Director regarding revisions to the program and assessment plans. The revision committee chair and BA assessment liaison, Dr. Miller, also attended an Assessment training workshops during AY21-22. In addition, we share information about the department with internal and external stakeholders twice a year through our departmental newsletter.

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