2021-2022 Assessment Cycle
Assessment Plan

Mission Statement

The mission of the Department of Sociology and Anthropology is to foster an understanding of the social, cultural, and biological diversity in the world - past, present, and future. As two distinct but complementary disciplines, Sociology and Anthropology prepare students for a variety of career paths and encourages them to be active contributors and informed global citizens through student-centered teaching, meaningful scholarship, and engaged community service.

Measures

Sociology PSLOs revised spring 22

PSLO1: Sociological Imagination

Outcome: Critically analyze the role of culture and social structure (e.g., race, class, gender, and other dimensions of social diversity) in shaping

▼ **Measure:** Sociology Capstone Assignment
Program level Direct - Student Artifact

Details/Description:	SO495 Sociology Senior Capstone is a newly created independent study course. Previously the Sociology program did not have a senior capstone class. The assessment activities and associated rubrics for this class are under construction and will be completed and reviewed by the Sociology program committee during AY2022-23 (the class is not slated to run until spring 2024).
Acceptable Target:	75% of majors score Target or Advanced on

Course-Embedded Assignment

Measure: Sociology Senior Exit Survey
Program level Indirect - Survey

Details/Description:

The department requests that graduating majors complete an exit survey. The first question of the survey asks majors to reflect on the required sociology courses completed at Washburn to determine if the courses met the associated PSLOs (on a 5-point scale from "Strongly Agree" to "Strongly Disagree"). The survey also provides a space for majors to leave a qualitative response on how the coursework met or did not meet the PSLOs.

Acceptable Target:

70% of majors will respond "Strongly Agree" or "Agree" on Senior Exit Survey question #1 for PSLO1.

Supporting Attachments:

Sociology Senior Exit Survey.pdf (Adobe Acrobat Document)

PSLO2: Theory Applications

Outcome: Apply core sociological theories/perspectives to social phenomena.

Measure: Sociology Capstone Assignment
Program level Direct - Student Artifact

Details/Description:

SO495 Sociology Senior Capstone is a newly created independent study course. Previously the Sociology program did not have a senior capstone

class. The assessment activities and associated rubrics for this class are under construction and will be completed and reviewed by the Sociology program committee during AY2022-23 (the class is not slated to run until spring 2024).

Acceptable Target: 75% of majors score Target or Advanced on Course-Embedded Assignment

▼ **Measure:** Sociology Senior Exit Survey
Program level Indirect - Survey

Details/Description: The department requests that graduating majors complete an exit survey. The first question of the survey asks majors to reflect on the required sociology courses completed at Washburn to determine if the courses met the associated PSLOs (on a 5-point scale from "Strongly Agree" to "Strongly Disagree"). The survey also provides a space for majors to leave a qualitative response on how the coursework met or did not meet the PSLOs.

Acceptable Target: 70% of majors will respond "Strongly Agree" or "Agree" on Senior Exit Survey question #1 for PSLO2.

Supporting Attachments:

⊙Sociology Senior Exit Survey.pdf (Adobe Acrobat Document)

PSLO3: Evidence-based Applications

Outcome: Frame sociological questions of significance, outline processes by which they might be empirically answered, and evaluate the major ethical i

▼ **Measure:** Sociology Capstone Assignment
Program level Direct - Student Artifact

Details/Description:

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Acceptable Target:

75% of majors score Target or Advanced on Course-Embedded Assignment

▼ **Measure:** Sociology Senior Exit Survey
Program level Indirect - Survey

Details/Description:

The department requests that graduating majors complete an exit survey. The first question of the survey asks majors to reflect on the required sociology courses completed at Washburn to determine if the courses met the associated PSLOs (on a 5-point scale from "Strongly Agree" to "Strongly Disagree"). The survey also provides a space for majors to leave a qualitative response on how the coursework met or did not meet the PSLOs.

Acceptable Target:

70% of majors will respond "Strongly Agree" or "Agree" on Senior Exit Survey question #1 for PSLO3.

Supporting Attachments:

🛈Sociology Senior Exit Survey.pdf (Adobe Acrobat Document)

Analysis and Reporting Calendar

Data for all PSLOs are collected annually but only one PSLO per year will be fully analyzed and reported. After two full cycles, the Sociology program committee will conduct an assessment review.

Because the Sociology program committee created a new mission statement, PSLOs, curriculum map, and senior exit survey through the CTEL Assessment Grant during spring 2022, we do not have data to report for AY2021-22.

Stakeholder Involvement

Faculty: The Sociology program committee, which consists of all full time Sociology faculty and the Sociology/Anthropology department chair, received a CTEL Assessment Grant in spring 2022 to fully revise the Sociology program. The committee's work during the spring 2022 semester was a continuation of their efforts from AY2020-21. Full time sociology faculty will review the assessment process each year at the department's annual retreat (held in August). Part time sociology faculty will be provided all assessment plan documents that outline how to teach and evaluate the course (part time faculty usually teach the 100-level courses where the PSLOs are introduced). The department chair will consult part time faculty each semester for feedback on their courses and program assessment.

Students: In classes in which PSLOs are assessed, the specific PSLO are noted in the syllabus and D2L. Advisors discuss the importance of and rationale for taking courses in order (curricular map) with students regularly during advising appointments and when meeting majors at NSO and TSO days. Students complete an exit survey when they graduate where they are able to provide feedback regarding the program including curriculum and assessment. In addition, we discuss program changes with students at student club meetings each year. We also share this information with students at the "Major Meetup" in the fall for incoming students.

CAS/University: Full time faculty attend assessment trainings on campus to maintain best practices and have applied and received several CTEL Assessment grants to improve program and course assessment strategies. They solicit feedback from college and university stakeholders through the annual reporting process.

Broader Community: Our assessment plan and report are posted on our departmental website under "Quality Indicators." The department social media page is open for public comment and allow for student and community feedback on the program. Facets of program assessment, including assignments linked to the PSLOs are highlighted on these public pages. Our departmental newsletter is sent to all current faculty, students, alumni, and external stakeholders and is also posted on the department social media pages and website twice each year.

Program Assessment Plan Review Cycle

The Program Assessment Plan is reviewed every 3 years.