

Washburn University School of Nursing

Simulation Contract

The purpose of simulation-based healthcare training is for you to develop skills in a realistic, safe setting. When participating in the simulations, your role is to assume all aspects of a practicing healthcare provider's professional behavior. While you are in the simulation environment, you are expected to 'suspend disbelief' and treat the manikin or standardized patient just as you would a real patient. Also, when a gap occurs between simulated reality and actual reality, you should try to understand the goals of the learning session and behave accordingly.

Instructor Responsibilities

- Create practical simulations based upon measurable learning objectives.
- Add realism to each simulation so that the learner receives enough information to meet objectives.
- Set and maintain an engaging learning environment.
- Provoke discussion and foster reflective practice during debrief.
- Provide feedback- both what went well and opportunities for improvement.

Learner Responsibilities

- Suspend judgment of realism during simulation in exchange for learning new knowledge and skills.
- Maintain a genuine desire to learn even if the suspension of disbelief becomes difficult.
- Treat the simulated patient with the same care and respect due an actual patient.

Confidentiality Agreement

During your participation in simulation, you will observe the performance of other individuals providing medical care. You are asked to maintain and hold confidential all information regarding the performance of individuals and details of the simulation.

By signing this contract, you acknowledge you have read and understood the statements above and agree to act professionally during simulation, suspend disbelief, and maintain confidentiality about any observations made concerning individual performance and/or the simulation scenario.

Student printed name

Student signature and date