

2021-2022 Assessment Cycle

Assessment Findings

Program Assessment Accomplishments

No text specified

Finding per Measure

Associate of Liberal Studies Outcome Set

PSLO 1

Outcome: Acquired an introductory knowledge of the disciplines comprising the humanities, natural sciences, and social sciences.

▼ **Measure:** Degree Audit Review
Program level Direct - Other

Details/Description:

Acceptable Target:

100% of students will successfully completed EN 101, WU 101, MA 112 or equivalent, and general education requirements (or course transfer equivalents)

Findings for Degree Audit Review

Summary of Findings:

100% of students graduating with the ALS degree completed the required courses.

Results :

Acceptable Target Achievement: Met

Recommendations:

Reflections/Notes:

I am going to examine other methods of assessment.

PSLO 2

Outcome: Acquired a foundation for continued academic study.

▼ **Measure:** Degree Audit Review
Program level Direct - Other

Details/Description:

Acceptable Target: 100% of students will successfully completed EN 101, WU 101, MA 112 or equivalent, and general education requirements (or course transfer equivalents)

Findings for Degree Audit Review

Summary of Findings: 100% of students graduating with the ALS successfully completed EN 101, WU 101, MA 112 or above and general education requirements.

Results : Acceptable Target Achievement: Met

Recommendations:

Reflections/Notes: I am going to examine other methods of assessment.

Overall Recommendations

Consider new assessment mechanisms based on success within the ALS components. This might be based on GPA, number of DFWs, or other components.

Overall Reflection

The ALS will need to have thoughtful consideration on how to overhaul the assessment plan. Part of the issue is that we do not always know who is graduating with this degree until two weeks (approximately) before graduation. Though some are attending Washburn for the purpose of earning an ALS, many others are assigned the degree after deciding not to pursue a Bachelor's degree. Additionally, there is the additional new cohort within the Corrections Project that might require a unique assessment component.

The current assessment findings do not inform us about the program or program needs.

Faculty Collaboration

Currently Academic Advising assists in advising and identifying students for this program prior to graduation. Corrections Project student success is also shared with the AVPAA and the coordinator.

Communication & Collaboration with Students

This population is generally not identified prior to graduation. However, successful completion might be able to be addressed on the website.

Communication & Collaboration with External Stakeholders

With the Corrections Project cohort, we will share data to the grant holders, as well as the community as a whole. The Second Chance Pell, Department of Corrections, and Topeka Correctional Facility will all have opportunities to assist in collaborating meaningfully.

Communication & Collaboration with University

Assessment findings will be shared with the grant contributing sources, the AVPAA, academic advisor within CAS, the Correction Project coordinator, and the university as a whole as more data is collected. Currently the program is too new to have data for assessment purposes. This will be possible as of Fall 2023.

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