

2021-2022 Assessment Cycle

## Assessment Findings

### Program Assessment Accomplishments

The program met or exceeded each of the SLOs for the degree.  
This program continues to undergo rebuilding and design as the needs of the university for a program of its kind has changed over time.

### Finding per Measure

#### BIS - Integrated Studies-Degree/Program Outcome Set

Demonstrate the ability to engage in objective, multidisciplinary perspective taking.

**Outcome: Develop an Individualized Study Plan that includes two or more disciplines.**

▼ **Measure:** Interdisciplinary Plan  
*Program level Direct - Student Artifact*

Details/Description:	This is an administrative level.
Acceptable Target:	100% of the BIS plans will be completed and submitted to the Auditors.

#### Findings for Interdisciplinary Plan

Summary of Findings:	100% of graduating students had an ISP.
Results :	Acceptable Target Achievement: Met
Recommendations:	
Reflections/Notes:	Consider rewriting the wording to make it clear it is for graduates.

- Integrate knowledge and modes of thinking drawn from two or more disciplines

**Outcome: Articulate how course materials integrate into a cohesive program.**

▼ **Measure:** Oral/Written Discussion of ISP  
*Program level Direct - Other*

Details/Description:	Student will be able to articulate the components of their ISP.
Acceptable Target:	100% of the BIS students will provide an oral or written discussion of ISP components and future goals.

#### Findings for Oral/Written Discussion of ISP

Summary of Findings:	100% of graduating seniors were able to articulate both the general degree of Integrated Studies, and their more specific program combination.
Results :	Acceptable Target Achievement: Met
Recommendations:	
Reflections/Notes:	

- Integrate interdisciplinary understanding of a complex problem or intellectual question

**Outcome: Design and complete an interdisciplinary project**

▼ **Measure:** Capstone Project  
*Program level Direct - Student Artifact*

Details/Description: Student will submit a final Capstone project for evaluation.

Acceptable Target: 70% of the students will earn a 'C' or better on their Capstone projects.

**Findings for Capstone Project**

Summary of Findings: 100% of students earned a 70% or better on their BIS Capstone.

Results : Acceptable Target Achievement: Exceeded

Recommendations:

Reflections/Notes:

### Overall Recommendations

Integrated Studies is getting ready for a major overhaul in program requirements which will transform it into more of a general studies major. Assessment will need to address this change when it occurs.

### Overall Reflection

Currently, the IS students are meeting or exceeding expectations for the degree. As we continue to develop this program and build in a more general studies component, it will be important to track the more specific IS students with the more generalized General Studies students. This might take a few years to have an adequate

data set and is dependent on university approval.

### **Faculty Collaboration**

Faculty that assist in mentoring student Capstone projects meet with the BIS director to discuss student learning and expectations.

Other than the Capstone Prep/Capstone courses, there are no additional faculty for this major.

### **Communication & Collaboration with Students**

In order to close the feedback loop, I will need to look into posting assessment results on the web. There is not a department, and students frequently join the degree program very late in their education.

It might also be helpful to find a way to track alumni data.

### **Communication & Collaboration with External Stakeholders**

In order to examine best practices for an interdisciplinary degree, all KBOR four year institutions were analyzed to see what offerings they had for a more general program and what the requirements were for that program.

### **Communication & Collaboration with University**

There is a BIS CAS faculty committee that met within the last two years to discuss assessment data and potential changes to the degree.

The Director has attended CTCL events to aid in academic planning (e.g. Welcome to Academic Planning Next Generation, etc.), met with the Assessment director both in the fall and spring, attended a Zoom meeting for assessment with assessment, met with the Associate Vice President for Academic Affairs, and the College Dean regarding assessment for Integrated Studies and the future of the program.

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