

2021-2022 Assessment Cycle

## Assessment Plan

### Mission Statement

The Integrated Studies program aims to foster cross-disciplinary connections in preparation for the complexity of a global society.

### Measures

#### BIS - Integrated Studies-Degree/Program Outcome Set

Demonstrate the ability to engage in objective, multidisciplinary perspective taking.

#### Outcome: Develop an Individualized Study Plan that includes two or more disciplines.

▼ **Measure:** Interdisciplinary Plan  
*Program level Direct - Student Artifact*

Details/Description: This is an administrative level.

Acceptable Target: 100% of the BIS plans will be completed and submitted to the Auditors.

- Integrate knowledge and modes of thinking drawn from two or more disciplines

#### Outcome: Articulate how course materials integrate into a cohesive program.

▼ **Measure:** Oral/Written Discussion of ISP  
*Program level Direct - Other*

|                      |   |
|----------------------|---|
| Details/Description: | Student will be able to articulate the components of their ISP.   |
| Acceptable Target:   | 100% of the BIS students will provide an oral or written discussion of ISP components and future goals. |

- Integrate interdisciplinary understanding of a complex problem or intellectual question

**Outcome: Design and complete an interdisciplinary project**

▼ **Measure:** Capstone Project  
*Program level Direct - Student Artifact*

|                      |   |
|----------------------|---|
| Details/Description: | Student will submit a final Capstone project for evaluation.              |
| Acceptable Target:   | 70% of the students will earn a 'C' or better on their Capstone projects. |

**Analysis and Reporting Calendar**

I will collect data at the end of the semester and report annually.

**Stakeholder Involvement**

I will hold periodic reviews with the BIS Committee.

### **Program Assessment Plan Review Cycle**

The plan will be reviewed at minimum every six years.

---

Last Modified: 06/07/2022 01:02:13 PM CST