

Academic Diversity & Inclusion Committee
Agenda
September 14, 2021, 1 PM via Zoom

- I. [Approval of minutes from May 11](#)
- II. Old Business
 - a. [African American African Diaspora Studies minor](#) (Mary Sundal)
 - b. [Campus Climate Reporting Process](#)
 - c. [Affinity Groups](#)
 - d. [WUmester 2021](#)
- III. New Business
 - a. [Draft ADIC Goals, 2021–2022](#)
- IV. Announcements
 - a. MILS Programming, Fall 2021 (Danielle Dempsey-Swopes)
 - b. [Kansas Diversity, Equity, and Inclusion Summit 2021](#) (Virtual event, Sept. 21, 2021)
 - c. “[The Truth about Critical Race Theory](#)” forum (Virtual event, Sept. 21 @ 7 PM)
 - d. [Tilford 2021](#) (in-person event, Oct. 18, 2021)
 - e. Student Organization Announcements
 - f. 2021–2022 ADIC meetings:
 - September 14 @ 1 PM, Zoom
 - October 5 1 PM, Zoom [Note: This is the first Tuesday of the month instead of the second, due to Fall Break.
 - November 9 1 PM, TBD
 - December 14 1 PM, TBD
 - February 8 1 PM, TBD
 - March 8 1 PM, TBD
 - April 12 1 PM, TBD
 - May 10 1 PM, TBD

Academic Diversity & Inclusion Committee
May 11, 2021 Minutes

In attendance: Ayella, Brown, Burdick, Collier, Cradle, Dempsey-Swopes, Erby, Grant, Hart, Leming, Miller, Morse, Nyquist, O’Neill, Smith, Tatum, Williams, Walter, Wasserstein, Wynn

- I. Approval of minutes from April 13, 2021
- II. Reports from Student Organization Meetings - none
- III. Old Business
 - a. Faculty members who have previously taught WUmester classes
 - b. Recap of Committee Activities 2020–2021
 - i. Launch of African American African Diaspora Studies program
 - ii. Launch of Affinity Groups
 - iii. Launch of Campus Climate Reporting System
 - iv. WUmester 2021: Sustainability
 - v. Launch of www.washburn.edu/dicourses
 - vi. Support of Faculty Affairs Committee in calling for review of tenure and promotion guidelines in light of COVID and supporting staff and non-tenure-track faculty
 - c. Selected Additional Campus Efforts toward an Inclusive Academic Environment
 - i. Multicultural Intersectional Learning Space (MILS) ILS Grand Opening
 - ii. *Hostile Terrain 94* exhibit at the Mulvane Art Museum Fall 2020 & important supporting programming throughout Fall 2020
 - iii. Professional Development Opportunities through CTTEL
 1. This year, CTTEL offered 18 one-day workshops and webinars that focused on diversity and inclusive teaching and 7 multi-day teaching circles and teaching action groups; 47 people earned the certificate of inclusive teaching and learning
 - iv. Wide variety of programming from units across campus
 - d. Preview for Fall 2021
 - i. More discussion of general education pending KBOR decisions that will affect WU
 - ii. Completed analysis of campus climate survey
 - iii. Multicultural Scholarships and Grants
 - iv. MILS Budget and Programming
- IV. New Business - none
- V. Discussion Items
 - a. What diversity and inclusion efforts should the University focus on in 2021–2022?
- VI. Announcements

- a. 2021–2022 ADIC meetings: Shawnee Room @ 1:00 pm: September 14, October 12, November 9, December 14, February 8, March 8, April 12, May 10
- b. If you are rotating off the committee next year, please let Erby know
- c. Summer: International Programs will run an English Language Institute over the summer and there will be international students primarily from Japan participating
- d. Tilford Conference: In-person at KU October 18—stay tuned for call for proposals and registration information

Academic Diversity and Inclusion Committee- DRAFT GOALS 2021–2022

Committee Charge: The Academic Diversity & Inclusion Committee is charged with providing recommendations for programs, initiatives, and institutional practices that will cultivate a diverse and inclusive academic environment at Washburn.

Committee Membership Requirements:

- serve on at least one sub-committee focused on working toward an identified committee goal
- regularly attend committee and sub-committee meetings
- share information with home unit(s) about the committee's efforts and gather feedback from unit(s) about these efforts
- attend at least 3 hours of C-TEL diversity professional development each semester

2021–2022 Goals & Subcommittees—DRAFT FOR DISCUSSION:

Goal/Subcommittee 1: Recommend institutional definitions for the following: diversity, equity, inclusion, and belonging.

Goal/Subcommittee 2: Assist in the planning for Washburn to host the annual Michael Tilford Conference on Diversity and Multiculturalism.

Goal/Subcommittee 3: Research best practices in retention strategies for faculty and staff and make recommendations for practices to implement at Washburn at both the unit- and institutional level.

Goal/Subcommittee 4: Propose Academic Inclusion Awards and Grants and recommend criteria for these awards.

Goal/Subcommittee 5: Research best practices and make recommendations to engage more students of color in engaging university success services, especially tutoring.

Goal/Subcommittee 6: Coordinate successful WUmester on the topic of "Truth."

The Truth about Critical Race Theory:
A Forum
Tuesday, September 21, 7 p.m. Central time

Via Zoom at:

<https://washburn.zoom.us/j/99055875228?pwd=ZnRlTktNpbVpvOU41NG82c1JEOUhuUT09>

Meeting ID: 990 5587 5228 Passcode: 327797



Anyone reading the headlines lately will have heard a lot about Critical Race Theory (CRT), and about attempts by local schoolboards, state legislators, and national policymakers to eliminate it from classrooms. But protests and polemics tend to lack footnotes, and looking at the sources confirms that these critics' characterizations of CRT bear little resemblance to the theory itself. The aim of this forum—in anticipation of the 2022 WUmester theme of “Truth”—is to understand the central claims and concepts of CRT, the context surrounding attempts to ban it, and what restrictions on teaching about race actually mean for teachers and students.

The forum will feature presentations by:
Steve Hageman, Center for Student Success;
Craig Martin, School of Law;
Kara Kendall-Morwick, Department of English
Tom Prasch, Department of History

Ample time will be allotted for questions and discussion.

Sponsored by the History honorary Phi Alpha Theta, the Department of English, and the Law School's International and Comparative Law Center

