Assessment Committee Meeting
February 23, 2021, 3:30-4:30 via Zoom

**In attendance:** Jericho Hockett (chair), Amy Memmer, Gloria Dye, Bobby Tso, Linzi Gibson, Christa Smith, Melanie Burdick, Emily Grant, Benjamin Reed, Steve Hageman, Jennifer Ball, Tom Hickman, Cat Jaynes (administrative support)

**Review rubric revisions for the 2020-2021 Program Assessment Cycle**
Jericho shared changes in the revised program assessment report rubric. Guidance has been added that will help with scoring. The numbers associated with each level of scoring have been revised as well. The scoring levels were updated based on best practices. Jericho is working on a guide to help implement the new rubrics for both committee members and liaisons that will be submitting materials. Due to revisions the scores are expected to be a lot lower this year.

**Report from 2019-2020 Program Assessment Cycle**
The report is not very informative. Scores were high for the programs that submitted.

**Fall 2020 course-embedded USLO data collection**
Christa shared information from the fall 2020 course-embedded USLO data collection. CEP courses didn't end until late January so summaries were done later then they usual. Those who scored a four which corresponds with an advanced was 53% and 36% scored a three which is target. 9% scored in developing and 2% scored in beginning. Spring USLO sores will be due May 21.

**NSSE Survey**
The National Survey of Student Engagement (NSSE) is conducted every three to four years and it will be administered again this spring. Only first-time students and seniors are eligible to take the survey and based and that criteria are about 1750 students. Eligible students will receive an email directly from NSSE on March 1st to participate. Eligible students will also have a link in D2L. The survey will run until May and they will receive a $5.00 in bodbucks for participating.

**Call for workshop facilitation**
Jericho is asking committee members to facilitate program assessment training workshops via Zoom on these topics:

- Program Assessment in Non-Sequential Majors: Challenges and Opportunities
- Program Assessment in Small Majors: Challenges and Opportunities
- Involving Stakeholders in Program Assessment
- Reporting Program Assessment in Taskstream
- Reviewing and Making Sense of Assessment Data
- The Politics of Assessment - Melanie
- Assessment: What Do We Want Students to Get Out of Their Education?
- Meaningfully Involving Students in Assessment Practices (Not Just as Data-Producing Machines)
- Program Assessment Rubrics: How Program Assessment Materials are Evaluated