

CHANGES AND DELETIONS IN DEGREE PROGRAM REQUIREMENTS

	Signature	Review Recommendation	Review Date
Department	<i>Landra W. Tuttle</i>	<i>approve</i>	<i>3-15-06</i>
Division	<i>Ross Finney</i>	<i>Approve</i>	<i>4/13/06</i>
Dean	<i>Geordan Moore</i>	<i>Approved</i>	<i>4/13/06</i>
Dept. of Educ. (If course relates to teacher certification program.)	<i>Spide</i>	<i>approve</i>	<i>4-13-06</i>
Curriculum Committee	<i>Tom B. Smith</i>	<i>Recommended</i>	<i>4/26/06</i>
Accepted by CFC	<i>Michael H. Quinn</i>	<i>Approved</i>	<i>5/3/06</i>
College Faculty	<i>EDMTJ</i>	<i>Approved</i>	<i>5/10/06</i>

Degree Program:

Master of Education/Initial Teaching License (Secondary/P-12)

Description of proposed changes to program

This option for the Masters in Education offers students an opportunity to complete professional education licensure requirements as they complete the masters degree. Students will be expected to meet all licensure specific content requirements prior to completion of the degree.

Required courses are listed below.

Program of Study

- ED 550 Graduate Seminar (3)*
- ED 560 Advanced Ed Psych (3)
- ED 472 Issues in Modern American Education (3)
- SE 476 Exceptional Child (3)
- RD 484 Reading in the Content Areas (3)
- ED 402 Struggling Learners (2)
- ED 5xx Content Methods (3-4)*
- ED 580 Integrating Educational Technology into the Curriculum (3)
- ED 565 Introduction to Educational Research (3)
- ED 405 Classroom Management (1)
- ED 400 Understanding the School (2)
- ED 410 Secondary Student Teaching (8) (Student Teaching waived for restricted license candidates. Candidates with a restricted license must enroll in ED 425- Observation and Supervision for each restricted license semester, for no more than a total of 6 credit hours. They enroll in electives to complete the MEd)

(Part-time and/or restricted license programs of study available)

*Field/Clinical Experience courses

Entry Requirements:

Bachelors degree with comparable content in licensure area

Completion of an Individual Professional Education Plan (IPEP)

2.75 gpa in Content Courses

MAT/GRE

2 Letters of Recommendation

3.0 in Last 60 cr hours

Pass Content Assessment by completion Methods Semester

Masters with Initial License

Course	KSDE Professional Standard	Undergraduate Course
ED 550 Graduate Seminar*	6,7,8,9,10	ED 150 EPIC ED 225 Ed Professional
ED 560 Adv Ed Psych	2,5,8	ED 200 ED Psych
ED 580 Integrating Technology into Curriculum	12	ED 300 ED Technology
ED 484 Reading in Content	7	ED 484 Reading in Content
ED 472 Issues in Education or Approved Foundations Course	13	ED 385 Ed Foundations
ED 5xx Methods*	7,8,10	ED 3xx MethodS
ED 405 Classroom Management	3,4,5,8,11	ED 405 Classroom Management
SE 476 Exceptional Child	3	ED 302
ED 565 Intro to Ed Research	1	
ED 402 Struggling Learners	3,4	ED 402 Struggling Learners
ED 410 Secondary Student Teaching*	1-13	ED 410 Secondary Student Teaching
ED 400 Understanding School	9,13	ED 400 Understanding School

*Field/Clinical Experiences

Program of Study

Spring

ED 550 Graduate Seminar (3)
ED 560 Advance Ed Psych (3)
ED 472 Issues (3)

Summer

ED 565 Research (3)
SE 476 Exceptional Child (3)
RD 484 Reading Content (3)

Fall

ED 5xx Methods (3)
ED 580 Technology (3)
Elective (3)

Spring

ED 405 Classroom Management (1)
Student Teaching* (8) (Waived for restricted license candidates. These candidates must enroll in ED 425 for each restricted license semester, for no more than a total of 6 credit hours. They must also enroll in graduate elective credit to reach the minimum 36 credits required for the MEd)

(Part-time and/or restricted license program of study available)

Entry Requirements:

Bachelors/comparable content in Licensure Area
2.75 gpa in Content Courses
MAT
Letters of Recommendation
3.0 in Last 60 cr hours

Pass Content Assessment by completion Methods Semester

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	Signature	Review Recommendation	Review Date
Department	<i>Sandra J. Suter</i>	<i>approve</i>	<i>3-15-06</i>
Division	<i>Ross Greene</i>	<i>Approve</i>	<i>4/13/06</i>
Dean	<i>Carson McQuinn</i>	<i>Approved</i>	<i>4/13/06</i>
Dept. of Educ. (If course relates to teacher certification program.)	<i>Sandra J. Suter</i>	<i>approve</i>	<i>4-13-06</i>
Curriculum Committee	<i>Tom B. Smith</i>	<i>Recommended</i>	<i>4/26/06</i>
Accepted by CFC	<i>Michael A. Powell</i>	<i>Approved</i>	<i>5/3/06</i>
College Faculty	<i>BDMU</i>	<i>Approved</i>	<i>5/10/06</i>

Degree Program:

Master of Education, Curriculum and Instruction

Description of proposed changes to program

The program changes include an increase in the number of education hour requirements from fifteen to eighteen and a change of concentration hours from twenty-one to eighteen hours. There will still be thirty-six hours total.

The table below provides details of the course changes. Attached is the current program of study sheet and the proposed program of study sheet.

Detail of Course Changes

The option of ED567 Elem/Middle School Curriculum Development and Evaluation or ED569 Middle/Secondary School Curriculum Development and Evaluation has been changed to ED568 Curriculum Development and Evaluation	ED568 Curriculum Development and Evaluation is now offered in place of ED567 or 569.
RD 510 -- Classroom Reading Instruction	Deleted as a requirement
3 hours Reading	Added as required elective
3 hours Educational Technology	Added as required elective

