

Washburn University  
Meeting of the Faculty Senate  
February 20, 2023 at 3pm  
Meeting in Forum Room Hosted by FS Executive Committee

- I. Call to Order
- II. Approve minutes-
  - February 6, 2023 (pages 2-7)
- III. President's Opening Remarks
- IV. WUBOR/KBOR Update- Shaun Schmidt/Erin Grant
  - KBOR
  - WUBOR
- V. VPAA Update - Dr. Laura Stephenson
- VI. Consent Agenda –
  - Faculty Senate Committee Reports-
    - AAC Minutes (pgs 8-9)
  - University Committee Reports- none
- VII. Old Business- None
  - 22-4 Faculty Senate Constitution Amended (pgs 10-25 )
  - 23-8 Emeritus Titles (pg 26)
- VIII. New Business- None
- IX. Information Items-
- X. Discussion Items-
- XI. Announcements
  - Diversity, Equity, and Inclusion Climate Survey opened Feb 13<sup>th</sup>. - Erby
- XII. Adjournment

Washburn University  
Meeting of the Faculty Senate  
February 6, 2023 at 3pm  
Meeting in Forum Room Hosted by FS Executive Committee

Present: Barraclough, Cassell, Dahl, Ewert, Florea, Friesen, Ginzburg, Grant, Holt, Huff, Kay, Kendall-Morwick, Kimberly, Lolley, McGuire, Moddelmog, Noonan, Porta, Rivera, Rossi, Sainato, Schmidt, Smith, Scofield, Wagner, Wang, Wasserstein, Zwikstra

Absent: Cook-Cunningham, Juma, Sourgens, Toerber-Clark,

Guests: Stephenson L, Ball J, Leffingwell Q, Hanes S, Broxterman H, Lanning S, Holthaus C, Grospitch E, Erby K, Morse K, Altus D, Kohls M, Lisher A,

- I. Call to Order at 3:03 pm
  - Introduction of new people who have not attended a Faculty Senate Meeting this year.
- II. Approve minutes- McGuire moves, and Kay seconds. Motion passes.
  - January 23, 2023 (pages 2-9)
  - Addendum to Minutes – Climate Survey (pages 10-19) and Banner Connection Diagram (page 20)
- III. President's Opening Remarks
  - (Normally this is where introduction of new people would occur.
  - We will move action on the Constitution to end of Old Business.
  - March 1<sup>st</sup> and 2<sup>nd</sup> Rev. Dr. Jamie Washington will be coming to campus to help us learn how to live our core value of Inclusion. He has worked with Academic Leaders in the past. Faculty Senate will have special lunch with him 11:30 am- 1 pm on March 1<sup>st</sup> where we will go over learning outcomes. Send ideas to Faculty Senate President or Secretary to come up with a list of learning outcomes. Is there anything you can think of now? Exec Committee will come up with the Learning Outcomes based on input. There will also be meetings with Chairs, Deans, and Executive Staff during his visit, as well as an Open Forum on March 2<sup>nd</sup>.
  - At the end of this year, we will have people rotating off. We need leadership. Please think about whether or not you are willing to do this and talk to chairs/deans to see if you have time and support to do this.
  - We will talk about constitution and will postpone action until next time so everyone can look at it in one final form before voting
- IV. WUBOR/KBOR Update- Shaun Schmidt/Erin Grant
  - KBOR
  - WUBOR (Grant) – This was the first meeting with J Mazachek as our new president. Bearman gave statistics (top regional open admission in terms of grad stats.) We are getting more money to students, first New Student

Orientation is for scholarship recipients. We are recruiting hard in Shawnee Co. Marshall Meet talked about Day of Giving: forty states contributed, \$190,000 raised (website shows \$364,047 was raised). Juneteenth will happen this summer. (It is now an official paid holiday.)

- Moved benefits to start at same time?
- Masters of Communication in Leadership approved, Incarcerated population (who are taking classes at Washburn) are up, will try to increase programs at the prison.

V. VPAA Update - Dr. Laura Stephenson

- WU was selected as part of a First Scholars Program. This recognizes our First Generation Student support and gives us additional training. Barraclough: This helps us institutionalize the conversation about how to help support students from application through graduation. There is a two-year commitment to this process, but we will keep going.
- PMHNP was ranked 5<sup>th</sup> in the Nation for Online Programs by the Nurse Practitioner organization.
- The Calendar Committee is working on how to incorporate that into the calendar. (Ball: We will add 5 minutes to each class period for the five week session.)
- HERI still open and Climate survey is coming up Feb 13<sup>th</sup>.
- Dr. Washington's programs will have an exciting group of programs.
- Mazachek is starting on a Listening Tour with Deans/Academic Leadership. She will do this with other units outside of Academic Affairs as well.
- Capital Funding Requests – These are being reviewed and sent on. There are 8 million in requests and we have 4 million available, so we will have to make some decisions. Will need to look long term for funding (don't renovate if we will be moving buildings soon.)
- Faculty Affairs Committee will be getting some recommendations soon.
- Schmidt: We did start the conversation about faculty termination during the Faculty Handbook Committee. (Just to keep people informed since we talked about it at the last Faculty Senate meeting.)

VI. Consent Agenda – Wasserstein moves, Kendall-Morwick seconds, and motion passes.

- Faculty Senate Committee Reports-
  - Academic Affairs Committee 10-31-22 (page 21)
- University Committee Reports-
  - Board of Student Media Minutes 9-23-22 and 11-22-22 (pages 22-23)

VII. Old Business-

- 23-4 Gerontology Certificate Proposal (42-53)
  - Moddelmog moves, Lolley seconds. Altus mentioned the minor is currently in place, but it doesn't allow post-baccalaureate students to get this. A certificate will allow for this. The credit hours are the same, course titles are slightly different. Porta: What's the difference between a minor and a certificate? Altus: not really sure.

- Porta: What's on the transcript? Lanning: This is an opportunity to get a certificate and we can award it to them even if they have a bachelor's from another institution. Porta: Are certificates noted on transcripts. Altus: Yes.
  - Motion passes
- 23-5 Public Health Programs (pages 54-80)
  - Wasserstien moves, Sainato seconds.
  - Kohls: We have had discussions with groups across the state for growth in Public Health. We would like to create a bachelor's degree. This was a starting point: we used the certification exam (not trying to be accredited yet, but will happen) to see what would need to be included in the degree. Will need to add three courses to get to bachelor's degree. Also, we will be offering a minor and two certificates. They will not need any additional courses for these programs. A minor works for those seeking a bachelors degree. The 15-credit certificate will allow post-baccalaureates the option to get this. Many of employees in health care have Associate degrees, so they might need more hours if they want to get the certificate (but don't have the bachelor's degree, so need extra hours.) The second certificate is for this.
  - Wagner: How difficult will it be to add three additional courses? Do you have faculty to teach them? Kohls: Yes, may need to add some adjuncts.
  - Schmidt: Will teaching be shifted away from some faculty (if they teach these)? Kohls: Yes, we may need to pick up another adjunct.
  - Morse: How many do you think will do this? Kohls: Think we will have 6-10 in the start, but will have cohorts in the 20's in the next few years. Will be able to get students coming to Allied Health for this new offering. We will have several people transitioning (burn out in Allied Health) to Public Health. Will use an adjunct or two, perhaps building up to another faculty member. Not much resource wise.
  - Morse: Are there other regional institutions who have this? Kohls: Two others offer Bachelor's degrees (K-State and Baker). Lisher: there is a lack of leadership courses. Kohls – KDHE were the ones who started this conversation, so we know there is a need in this area. There are also a couple of Master's degrees. Lisher: The curriculum is in place to do this, will help fill leadership. Modellmog: Jason Miller may have a Master's in Public Health, so he may be able to help. Kohls- We've reached out across campus to see if we can make it interdisciplinary. Lisher: That is really encouraging to hear, the more we reach out, the more we learn about what is already here. Grant: (Just as a side note: Jason's office is downstairs by vending machines.)
  - Motion Passes
- 23-6 Great TEXTS Certificate (pages 81-87)

- Barraclough moves, Grant seconds. Erby – this is for an interdisciplinary humanities program. Private funding gives each student a scholarship, pays for books. Stephenson: this is open and designed so students from all majors can take part. Try to encourage students who might not normally take as many humanities. Kendall-Morwick: Is there a limit on who can teach? Erby: no, as long as they teach from a humanities perspective.
- Motion passes.
- 23-7 Withdrawal Date and Class Credit Options (pages 88-90)
  - Moved by Wasserstein, second by Grant. Barraclough: During pandemic, many of these policies were approved and they went away this year. So, the withdrawal date is now at 11<sup>th</sup> week. The change back in W date seemed to catch people off guard. There were lots of conversations about extending the date again. Talking to Registrar's office, Financial Aid, etc, we got support for pushing the date back to the 13<sup>th</sup> week. This prevents a crunch at the end of the term and gives us two extra weeks and falls one week after last grade check. Modellmog: I would like for it to go through success week. It's the end for the semester is when the crisis happens. Ball: We already have a process for that. Call VPAA office and exceptions can be made. The exception needs to happen through advisor or faculty member to help the student understand ramifications. Can also do a retro-active medical withdrawal (and does not have to be all classes anymore. That is new.) You can Google and find on "live" forms. Schmidt: Can we get the Registrar's office view? Lanning: Two weeks before gives us time to get paperwork, etc done before grades are due. We do have processes for students with life issues to get a late withdrawal. Financial Aid and Business office also have deadlines they have to work with. Ewert: So is changing the date going to cause problems? Lanning: No, but we need to know what the new date is. (Modellmog: And this is why the date isn't going back up to end of semester.) Rossi: Where are we now in terms of numbers of withdrawals? Lanning: Don't know would have to look. Schmidt: maybe find out before the General Faculty Meeting. Modellmog: Do students know what an incomplete is? Barraclough: Yes, this is taught in WU101, but may not be retained.
  - A/Cr/P/F Component: Students who meet current criteria (2.0, not freshmen, etc) can take 1 class /semester that is A/Cr/P/F. This would remove the 24 hours completed and 2.0 GPA. This gives a student more options and helps a student rebuild their GPA. This would allow more students to take advantage of these pieces. Rossi: What are policies at other institutions? Barraclough: 1 per semester is on the lenient end. GPA is in the middle. We are probably in the middle. Friesen: Is there a provision to see their advisor before doing this? There could be other remedies that

could help and students don't always know. Barraclough: after a one week period, students have to connect with an advisor or send off an email. Friesen: I'm more concerned with a withdrawal. Ball: No, student's don't need to get approval to drop a class.

Moddelmog: You can always re-add if you dropped (with help from faculty/administrators).

- Motion passes
- 22-4 Faculty Senate Constitution Replacement Amended (pages 24-41)
  - Schmidt passes gavel to Grant (VP)
  - Schmidt moves and Scofield seconds to start begin going through the proposed amendments to the Constitution. (Schmidt will move to postpone at end.)
  - 1<sup>st</sup> Amendment – decrease number of days before a meeting from 6 to 5 for agendas. Moved by Schmidt, McGuire seconds. Moving the number of days down means there will be ample time to prepare the agenda after Senate Subcommittee meetings (FAC, AAC, etc) that happen on Monday and get it out on Wednesday (plus still gives everyone access for Open Meeting Act.) Motion passes.
  - 2<sup>nd</sup> Amendment – All chairs of Subcommittees (FAC, AAC, and Grad Council) will become members of Exec Committee once elected. Moved by Schmidt, second Wasserstein. Rossi: Will any members be removed? Scofield: If one of the current members of the executive committee becomes chair, we will not need to add another person, correct? Schmidt: This is to help make sure the Executive Committee knows where pieces are in the “flow” through. Rossi: Is it a fixed time, how often does the Executive Committee Meet? Grant: Not often, I think once in the summer, a couple times/semester. Motion passes.
  - 3<sup>rd</sup> Amendment – Executive Committee gets to put committees together (ad hoc language). Schmidt moves, Wasserstien seconds. This makes sure we have name, who committee reports to, what the actual charge is, clarity in terms of membership, length of service, when it will end, etc. It is to prevent committees from being formed and then not knowing when they are done. Motion passes.
  - 4<sup>th</sup> Amendment – Graduate Council (replace Graduate AAC language with language as is listed in Faculty Handbook and moves the committee to the Faculty Senate, and replace language there.) Schmidt moves, Scofield seconds. Lolley: Will the members of this committee be under the Faculty Senate guidelines? Schmidt: It will be listed in Faculty Senate Constitution, but it's the same rules for membership as it is now. Will have a Faculty Senate representative just to keep flow. Problem is that it now has two different charges. 1) Academic Affairs part and 2) Grad Program Coordination role. Coordination role won't come to Faculty Senate but Academic Affairs part will come to Faculty Senate. (This

separation is reflected in Faculty Handbook and modified Constitution Language.) Motion passes.

- Move to postpone the vote on the Constitution by Schmidt, Wasserstein seconds.
- Gavel is passed back to Schmidt

VIII. New Business- None

IX. Information Items- None

X. Discussion Items- None

XI. Announcements

- Feb 22<sup>nd</sup> is Spring Major and Minors Fair. Please participate.
- Please take the HERI Survey – It is still open so do it now!
- Apeiron registration is now open and live which closes March 21<sup>st</sup>. (Apeiron will be held on April 21<sup>st</sup>.)
- There is a new edition of the magazine *Indigo* online and it's now out.

XII. Adjournment Moved by Wasserstein, second by Grant, motion passes (4:11 pm)

# **Academic Affairs Meeting Minutes**

## **Monday, January 30, 2023 at 3:00pm**

### **In-person – Memorial Union – Lincoln Room**

Attendees: Jennifer Ball, Barbara Scofield, Norma Juma, Lara Rivera, Scott Sainato, Patricia Dahl, Corey Zwikstra, Tracy Wagner, James Barraclough

Not present: Delaine Smith

Guests: Stephanie Lanning, Amanda Lisher, Mark Kohls, Kelly Erby, Deborah Altus

The meeting was called to order by Chair, Corey Zwikstra at 3:02pm.

- I. Minutes from the meeting held on Monday, October 31, 2022 were presented. A motion was made to approve the minutes by Tracy Wagner and seconded by Barbara Scofield. Motion passed.
- II. Discussions
  - A. Gerontology – Deb Altus presented information and explanation for the following:
    - a. New Program Proposal: Gerontology Certificate
    - b. Program Inactivation Proposal: GR-MNR Gerontology MinorMotion was made by Scott Sainato to approve the two items presented and Barbara Scofield seconded. After discussion by the committee the motion passed.
  - B. Great TEXTS Certificate Program – Kelly Erby presented information and explained this program. It is being funded by a donor for three years. The courses have already started. Tracy Wagner moved to approve this program and was seconded by James Barraclough. After discussion by the committee the motion passed.
  - C. Public Health – Mark Kohls and Amanda Lisher presented information and explanation for the following:
    - a. New Program Proposal: Advanced Public Health Certificate
    - b. New Program Proposal: BHS: Public Health
    - c. New Program Proposal: Public Health Certificate
    - d. New Program Proposal: Public Health MinorMotion was made by Tracy Wagner to approve programs as presented and seconded by Patricia Dahl. After discussion by the committee the motion passed.



- D. Proposed Changes to Withdrawal Deadline and Class Credit Options – James Barraclough presented information and explanation concerning the proposed changes. Barbara Scofield moved that the proposal be adopted and was seconded by Norma Juma. After discussion by the committee the motion was approved.
- E. Gen Ed Discussion Session Report – Jennifer Ball shared data and information gathered from presentation of the Gen Ed Discussion Sessions held in November and December 2022. After discussion by the committee Jennifer Ball asked for direction in next steps. It was decided that a proposal would be drafted for presentation to all faculty for approval which could be presented to Faculty Senate by April 3.

III. Announcements – none

There being no further business to discuss a motion was made by Lara Rivera and seconded by James Barraclough to conclude the meeting at 4:31pm.

Note: Agenda was rearranged to accommodate guest presentations.  
Minutes taken by Beth Mathews

## 22-4 FACULTY AGENDA ITEM (Amended)

Date: *September 5, 2022*

Submitted by: *Faculty Senate Constitution Task Force, Shaun Schmidt, Chair, Ext 2265*

SUBJECT: *FACULTY SENATE CONSTITUTION REPLACEMENT*

Description: *The Faculty Senate Constitution Task Force is recommending to replace the existing constitution with an updated version as attached below. The current version is also attached for comparison. As there are a substantial number of changes being recommended in language and organization of the document a side by side comparison is not realistic.*

*Major changes include:*

- 1) The addition of a preamble.*
- 2) Clarification of the duties of the Faculty Senate as found in Section I.B.*
- 3) The Faculty Senate will have the "final say" on most matters brought before it. In Section I.D. the relationship between Faculty Senate and General Faculty has been adjusted.*
- 4) In section II the eligibility to vote for and serve on Faculty Senate has been stated more clearly.*
- 5) Section II.A. specifies administrative reassigned time, thus clarifying eligibility to vote for Faculty Senators.*
- 6) Section II.C. creates a constituency of University-Wide Faculty that includes all eligible faculty who do not report to a Dean of the College or one of the Schools. Language elsewhere in the Constitution referring to "librarians" is replaced by this constituency.*
- 7) Section III.C. defines the process for the faculty census used to determine representation.*
- 8) Classes of Senators has been established in Section III.D to ensure equal turnover of Senators each year.*
- 9) In Section IV.B. the reassigned time for the Secretary of Faculty Senate has been increased to one-quarter from one-eighth.*
- 10) Constitutionally mandated duties on the officers are defined in Section IV.C. (Additional duties are defined later in the Standing Rules, see Section V.I.)*
- 11) A quorum is established for Faculty Senate in Section V.C.*
- 12) Proxy voting is clearly stated as not allowed for Faculty Senate in Section V.C. and in the respective Standing Committee descriptions in Section VI., part 5 of each.*
- 13) Requirements for publishing standing committee agendas has been moved from the same section as the Faculty Senate, Section V.F. to the respective committee description in Section VI., part 5 of each.*

- 14) *The requirement for publishing agendas has been lessened from six days to five days for the Faculty Senate and the subcommittees as found in Sections V.F, VI.E.5, VI.F.5, and VI.G.5. (as proposed).*
- 15) *Standing Rules are established in Section V.J. which are meant to be the operational guide for the Faculty Senate.*
- 16) *The Executive Committee is expanded to include the Chairs of the three subcommittees once elected at the start of the fall semester as found in Sections VI.D.3 and VI.D.4*
- 17) *Section VI.F.5. sets consistent voting requirements for the Academic Affairs Committee.*
- 18) *Section VI.A.3. codifies the Graduate Council as a subcommittee of the Faculty Senate with two independent charges.  
The Graduate Council description is found in VI.G.  
The Graduate Council as found the in the Faculty handbook will need to be removed as a separate action item.*
- 19) *In section VI, committee sections have been edited to be in a parallel presentation:*
  - Committee Name*
  1. *Committee ownership*
  2. *Committee charge*
  3. *Committee composition*
  4. *Terms of service for members*
  5. *Constitutionally mandated rules*
  6. *Timeline for sunset of the committee*
  7. *Other as needed*
- 20) *In Section VI.D.5. the requirements for creation of a faculty committee or task force are codified for Faculty Senate.*
- 21) *In Section VI.E.3. the composition of the Electoral Committee is defined.*
- 22) *In section VI.F.2., the Academic Affairs Committee is given faculty oversight for curricular changes from units outside of the college or one of the schools.*
- 23) *Minor editorial changes throughout to affect a consistent style.*

*Rationale: At the completion of the Spring 2018 semester the Faculty Senate established the creation of this task force to “investigate any aspects of the Faculty Senate to determine any strengths and weaknesses. Given any weaknesses, the Task Force will research alternatives and where appropriate bring forward to the Faculty Senate recommendations for changes.” Much of the work of this task force has been previously reported to the Faculty Senate by way of meeting minutes. What is attached below is a revised constitution which maintains the strengths of the Faculty senate, but addresses some of the weaknesses as it is currently manifested.*

*The revised Faculty Senate Constitution clarifies the charge of the Faculty Senate, the relationship between Faculty Senate and General Faculty, the duties of the officers, and the standing committee structure and function. It codifies faculty representation for faculty outside of the College or one of the Schools as a new constituency, University-Wide Faculty. It provides an independent, faculty driven pathway for curricular oversight of graduate programs. It also establishes Standing Rules for the Faculty*

*Senate which will guide the collective workings, expectations, and procedures for improved continuity of the operations of the Faculty Senate.*

Financial Implications: *An additional one-eighth release time for the Faculty Senate Secretary.*

Proposed Effective Date: *This constitution will become effective starting with the 2022-23 Faculty Senate.*

Request for Action: *Approval by FS/ Gen Fac*

Approved by: *Faculty Senate on date*

Attachments Yes X No

# **(Proposed) Faculty Senate Constitution**

## **PREAMBLE**

This Faculty Senate Constitution, as amended from time to time, provides a system for the participation of faculty in the governance of Washburn University. University governance involves collaborative relationships among the Washburn University Board of Regents (WUBOR), the University President, administrators, faculty, staff, and students, as reflected in the WUBOR By-Laws and this Constitution.

## **I. PURPOSE AND DUTIES OF THE FACULTY SENATE**

- A. The Faculty Senate, as the agent of the General Faculty of Washburn University, speaks on behalf of that body to the University community and is empowered by the General Faculty as confirmed by WUBOR to act on behalf of the General Faculty of Washburn University in matters described in this constitution.
- B. The duties of the Faculty Senate include, but are not limited to, the following:
  - 1. Providing a forum for the expression of Faculty opinion;
  - 2. Advocating for the general rights, privileges, and responsibilities of the Faculty;
  - 3. Exercising primary responsibility in curricular matters;
  - 4. Advising on matters of University policy including fiscal matters;
  - 5. Advising on standards and procedures for Faculty evaluation;
  - 6. Promoting and maintaining academic freedom and freedom of expression on campus;
  - 7. Overseeing the membership and function of all committees of the Faculty Senate and receiving, reviewing, remanding, approving, or disapproving recommendations from the standing committees of the Faculty Senate.
- C. The Faculty Senate shall consider policies on University matters, including academic issues and matters that affect more than one of the Major Academic Units.
- D. As the agent of the General Faculty:
  - 1. The actions of the Faculty Senate may be reviewed, revised, recalled, or endorsed by the General Faculty.
  - 2. Any action by the Faculty Senate concerning changes in University graduation requirements or creation of new academic departments will be brought before the General Faculty for a vote.
  - 3. The Faculty Senate can choose by a majority affirmative vote to bring any action of the body before the General Faculty for consideration.
  - 4. Any action of the Faculty Senate may be challenged by not less than twenty members of the General Faculty or 500 currently enrolled students. Such challenge must be

presented as a signed written petition and presented to the Secretary of the General Faculty who will place it on the General Faculty agenda for action.

## **II. ELIGIBILITY AND MEMBERSHIP**

- A. Eligibility to vote for Faculty Senators: Full-time faculty on an annual contract who are not serving more than half time in an administrative capacity are eligible to vote for the election of Faculty Senators. Administrative roles are defined in Section 4 of the Faculty Handbook and includes the University President. Questions of eligibility will be referred to and determined by the Electoral Committee.
- B. Eligibility to serve as a Faculty Senator: Persons specified in Section II.A. as eligible to vote are also eligible to serve, excluding faculty on authorized leave of absence or sabbatical during such period of leave. Any faculty member who is eligible to serve may put their name forward for election.
- C. Faculty who are not contractually assigned to the School of Law, School of Business, School of Applied Studies, School of Nursing, or the College of Arts and Sciences shall constitute University-Wide Faculty.
- D. The School of Law, School of Business, School of Applied Studies, School of Nursing, University-Wide Faculty, and each Division within the College of Arts and Sciences shall elect representatives to the Faculty Senate in proportion to the number of voting faculty, as defined in Section II.A., in each unit, with one senator selected to represent each ten faculty members (numbers with 0-4 as the ones digit shall be rounded down, numbers with 5-9 as the ones digit shall be rounded up in each voting unit). Representation will be based on a census conducted by the Electoral Committee as described below in Section III.
- E. In addition, five at-large Faculty Senators will be elected by all faculty specified in Section II.A. No more than two of these at-large Senators may come from any one School, the College, or University-Wide Faculty.
- F. A representative from the current pool of adjunct instructors will be invited by the Executive Committee to sit on Faculty Senate as a non-voting member.
- G. The Vice President for Academic Affairs (VPAA) or their designee shall serve as a non-voting member of the Faculty Senate. The VPAA or their designee shall provide administrative support for the Faculty Senate and its standing committees.

## **III. ELECTIONS**

- A. The Electoral Committee supervises all elections of Faculty Senators.
- B. The Electoral Committee is defined in Section VI.E.
- C. On the second Monday in February, or the first business day thereafter, a faculty census is taken of all full-time employees on a faculty contract. This census will be the final

determination of representation of all Faculty Senate electoral units in the following academic year.

1. The faculty census is completed by the VPAA or their designee in collaboration with other administrative offices as necessary, and delivered to the Electoral Committee within two weeks.
  2. The faculty census will include at minimum a listing of the names of all full-time faculty; their contractual assignment to a School, College, Division, Department, and/or other area; Washburn e-mail address; and fraction of reassigned time for administrative duties as described in Section II.A.
  3. The Electoral Committee will review the census of faculty, determine the eligibility of each faculty to vote and/or to serve as a Senator, and update the number of Senators for each Faculty Senate electoral unit prior to the annual elections held in April.
- D. The Electoral Committee shall maintain a division of Senators into two classes: those to be elected in even-numbered, and those to be elected in odd-numbered years. These senatorial classes shall be apportioned such that the two classes contain approximately equal numbers of Senators, and such that Senators from units are divided as evenly between the two classes as possible. Three at-large Senators shall be elected in even years, and two at-large Senators shall be elected in odd years.
- E. The Electoral Committee will conduct elections of at-large Senators. Nominations for the at-large Senators will be submitted to the Electoral Committee at least three weeks in advance of the election and will be publicized two weeks before the election.
- F. Each electoral unit will decide on its own mechanism for faculty voting for their representative Senators, subject to the oversight of the Electoral Committee.
- G. Regular elections for Faculty Senate seats shall be for two-year terms. A Faculty Senator is eligible to serve a maximum of two consecutive terms, but may be re-elected after an absence of at least one year from the Faculty Senate. If the Senator's first term is the result of a special election, that service will count toward the two-term limit if more than one year. No Senator shall serve more than 5 years without an absence of at least one year.
- H. Should any Faculty Senator prove unable to serve out a full term, a special election will be held to select a replacement for the remainder of the term. The election and representation (electoral unit or at large) will be the same as for the Senator who is unable to serve.

#### **IV. OFFICERS AND LEADERSHIP**

- A. In the final Faculty Senate meeting of the spring term, the newly constituted Faculty Senate will elect from among its Senators the Officers of the Faculty Senate: President, Vice President, Secretary, and Parliamentarian.
- B. The President of the Faculty Senate shall ordinarily receive one-quarter reassigned time and clerical support from the office of the VPAA. The Secretary of the Faculty Senate shall ordinarily receive one-quarter reassigned time.

### C. Duties of Officers

1. The President of the Faculty Senate shall:
  - a. Preside over meetings of the Faculty Senate;
  - b. Serve as chair of the Executive Committee;
  - c. Meet regularly with the University President and VPAA to provide feedback on issues related to the Faculty. At minimum these meetings shall occur in advance of Board of Regents meetings.
  - d. Sit on the Council of Faculty Senate Presidents of the Kansas Board of Regents;
  - e. Serve as one of the Faculty representatives to WUBOR, and be prepared to report to WUBOR on issues before the Faculty Senate;
  - f. Perform other duties as defined in the Standing Rules of the Senate.
2. The Vice President of the Faculty Senate shall:
  - a. Serve as President in the case of absence or temporary incapacity of the President of the Faculty Senate;
  - b. Serve as one of the Faculty representatives to WUBOR, and shall be prepared to report to WUBOR on issues before the Faculty Senate;
  - c. Perform other duties as defined in the Standing Rules of the Senate.
3. The Secretary of the Faculty Senate shall:
  - a. Maintain Faculty Senate records;
  - b. Publish agendas, minutes, agenda items, membership list, and committee assignments to the Washburn University public website;
  - c. Receive items for Faculty Senate consideration, including materials for Faculty Senate committees;
  - d. Organize meetings of the Faculty Senate;
  - e. Communicate Faculty Senate business to:
    - (i) Faculty Senators,
    - (ii) Secretary of the General Faculty,
    - (iii) Secretary of the Washburn Board of Regents,
    - (iv) University President,
    - (v) President of the Washburn Student Government Association;
  - f. Perform other duties as defined in the Standing Rules of the Senate.
4. The Parliamentarian of the Faculty Senate shall:
  - a. Answer procedural questions;



- b. Serve as custodian of the Standing Rules of the Senate;
  - c. Perform other duties as defined in the Standing Rules of the Senate.
- D. In the case of vacancy of an officer position, an election will be held at the next Faculty Senate meeting.

## V. MEETINGS

- A. Meetings of the Faculty Senate and its standing committees are open meetings. Speaking privileges before the Faculty Senate shall be granted to anyone recognized by the President of the Faculty Senate, or whose right to speak is supported by a majority vote of the Faculty Senate. The University President and the President of WSGA shall have the right to speak before the Faculty Senate.
- B. All actions of the Faculty Senate require the presence of a quorum, defined as at least half the elected Senators.
- C. Actions of the Faculty Senate will be taken by majority vote of Senators present except for amendments to the Senate Constitution as described in Section VII. Proxy voting shall not be allowed.
- D. Agenda items can originate with a Faculty Senator, the Executive Committee, or a member of University Executive Staff; or through the governance process of the academic units. Any member of the Faculty or person in the University community can propose agenda items to the above list to be sponsored for consideration by the Faculty Senate.
- E. Each matter considered as new business shall be presented to the Faculty Senate as an agenda item in the form of two readings that may not occur on the same date. The first presentation of the matter shall be considered its first reading. Items coming to the Faculty Senate from the Academic Affairs Committee, Graduate Council, Faculty Affairs Committee, or Electoral Committees will be taken up as second reading.
- F. Agendas for each Faculty Senate meeting will be distributed to all Faculty Senators and made available to the University community, as described above in Section IV.C.3., five days in advance of any scheduled meeting time.
- G. Minutes of all meetings of the Faculty Senate will be distributed as described above in Section IV.C.3.
- H. The University President shall have the right to non-concur with any action of the Faculty Senate, but in exercising this right shall state the reasons for non-concurrence in a letter to the Executive Committee of the Faculty Senate. WUBOR shall then be notified of the action of the Faculty Senate and the non-concurrence of the University President, along with the stated reasons for non-concurrence. A final determination of the matter shall be in the hands of WUBOR, and until such time the status quo shall prevail.
- I. Standing Rules of the Faculty Senate shall be established by the Faculty Senate and are supplementary to and subject to this Constitution.

1. The Standing Rules shall be drafted by the Executive Committee and re-affirmed annually as second reading at the first Faculty Senate meeting of the fall semester.
2. The Standing Rules can be revised or suspended by a majority vote of the Faculty Senate. The Standing Rules must address the following, but are not limited to:
  - a. Procedural orders for conducting meetings and carrying out the business of the Faculty Senate;
  - b. Detailed job descriptions of officers expanding upon responsibilities mandated in Section IV.C.;
  - c. Expectations of Faculty Senators;
  - d. The procedure for conducting Faculty Senate business and shared Faculty governance processes, including the curriculum and item approval processes established by units.

## VI. COMMITTEES

- A. In addition to the Executive Committee, the Faculty Senate shall establish the following Faculty Senate standing committees:
  1. An Electoral Committee, to oversee elections of the Faculty Senate;
  2. An Academic Affairs Committee, to review and make recommendations on matters of undergraduate curricula and programs;
  3. A Graduate Council, to review and make recommendations on matters of graduate curricula and programs and to facilitate coordination between graduate programs;
  4. A Faculty Affairs Committee, to review and make recommendations on faculty issues.
- B. All members of these committees must come from the Faculty Senate membership, except as otherwise provided for in the committee description.
- C. At least one Faculty representative on each University Faculty Committee, as defined by the Faculty Handbook, must be a member of the Faculty Senate, by special appointment of the Executive Committee, if necessary.
- D. Executive Committee
  1. The Executive Committee reports to the Faculty Senate.
  2. The Executive Committee oversees the operations of the Faculty Senate and acts as the Committee on Committees.
  3. Executive Committee consists of the Officers of the Faculty Senate defined in Section IV.A.; and enough additional members elected to ensure that the College, each of the Schools, and University-Wide faculty are represented. Chairs of the subcommittees established in Section VI.A. are additional members of the Executive Committee once elected.

4. The Executive Committee is reconstituted each academic year. Non-ex officio members elected to ensure unit representation as described in Section VI.D.3. are elected in May by the senators representing that individual unit. Subcommittee chairs are elected by the respective subcommittee at the start of the fall semester.
5. The Executive Committee provides leadership on matters relevant to Faculty and the Faculty Senate.

When classes are not in session for the general fall and spring academic semesters, the Executive Committee shall be empowered to act provisionally on an emergency basis on behalf of the full Faculty Senate, with those actions being subject to the approval of the full Faculty Senate when it reconvenes.

The Executive Committee arranges meeting times and establishes agendas for each Faculty Senate meeting.

The Executive Committee, in its capacity as Committee on Committees, is empowered to create ad-hoc Faculty committees as deemed necessary, and to oversee faculty representation on Faculty committees. Ad hoc committees or task forces must be defined in terms of the following:

- a. Committee name;
  - b. Committee ownership;
  - c. Committee charge;
  - d. Committee composition;
  - e. Terms of service for members;
  - f. Specified standing rules;
  - g. Timeline for sunset of the committee;
  - h. Other items as needed.
6. The Executive Committee is a standing committee.

#### E. Electoral Committee

1. The Electoral Committee reports to the Faculty Senate.
2. The Electoral Committee is charged with supervising all elections of the Faculty Senate, as specified in Section III.

The Executive Committee may also delegate other matters to this committee.

3. The Electoral Committee shall be comprised of a Senator from the College of Arts and Sciences, the School of Applied Studies, the School of Business, the School of Law, the School of Nursing, and University-Wide Faculty.
4. The Electoral Committee is reconstituted each academic year. Each member is appointed to a one-year term.
5. The Electoral Committee selects its own chair.

Decisions of the Electoral Committee require the affirmative vote of a majority of members. Proxy voting shall not be allowed.

Agendas that contain items that constitute first reading for Faculty Senate will be distributed to all members of the committee five calendar days in advance of any scheduled meeting time.

6. The Electoral Committee is a standing committee.

F. Academic Affairs Committee

1. The Academic Affairs Committee reports to the Faculty Senate.
2. The Academic Affairs Committee is charged with making recommendations to the Faculty Senate regarding undergraduate academic programs and policies, including:
  - a. All new undergraduate academic programs, including majors, minors, degrees, certificates, and emphasis/concentration areas;
  - b. Deletions of and major revisions to academic programs (those that fall into Sections VI.F.2.c-e. below);
  - c. Policies that redefine standing University criteria (e.g., minimum number of hours to graduate, University-wide minimum/maximum number of hours for majors/minors, General Education criteria);
  - d. Academic or programmatic changes to undergraduate programs requiring financial investments beyond the unit (i.e., new University funding); and
  - e. Changes that directly affect other units, including changes to prerequisites, listing of potential electives for the major.

The primary concerns of the committee shall be consistency of the proposed program with applicable University-wide guidelines and regulations, potential impact of the program on other established programs in the University, and financial implications of such new or revised programs.

Unless they meet the criteria for major revisions in Sections VI.F.2.c-e., the following items in Sections VI.F.2.f-j. coming from the College or one of the Schools would not come through the General Faculty Governance process (i.e., Academic Affairs, Senate, General Faculty, and the Washburn Board of Regents), but should be channeled through the Faculty governance process of the academic unit:

- f. Changes to minors, certificates, or the advising process
- g. New courses, course modifications, changing of course descriptions, credit hours or course numbers
- h. Deleting unused course numbers
- i. Number of credits in the major (within the University established minimum/maximum levels)
- j. Changes to prerequisites or potential electives within the unit for a major.

All undergraduate curricular changes coming from units outside of the College or one of the Schools shall be considered by the Academic Affairs Committee. Major revisions to programs as defined above in Sections VI.F.2.a-e will move forward to Faculty Senate for consideration. All other curricular changes will be considered complete after approval of a single reading before the Academic Affairs Committee.

The Executive Committee may also delegate other matters to this committee.

3. The Academic Affairs Committee shall consist of two Senators from the College of Arts and Sciences, two Senators from the School of Applied Studies, two Senators from the School of Business, two Senators from the School of Nursing, and one Senator from the University-Wide Faculty.

The VPAA or their designee will serve as ex-officio, non-voting member.

If possible, all Faculty members of the Academic Affairs Committee should be Senators. However, if a Major Academic Unit has three or fewer Senators, or University-Wide Faculty has only one Senator, the Executive Committee may ask the relevant unit(s) to elect a non-Senator to the Academic Affairs Committee to ensure adequate representation. If elections of non-Senators must be made, the minimum proportion of the Faculty members of the Academic Affairs Committee who will be Senators is two-thirds.

4. The Academic Affairs Committee is reconstituted each academic year. Each member is appointed to a one-year term.
5. The committee selects its own chairperson.

Decisions of the Academic Affairs Committee require the affirmative vote of a majority of the membership. Proxy voting shall not be allowed.

Agendas that contain items that constitute first reading for Faculty Senate will be distributed to all members of the committee five calendar days in advance of any scheduled meeting time.

6. The Academic Affairs Committee is a standing committee.

#### G. Graduate Council

1. The Graduate Council reports to the Faculty Senate.
2. The Graduate Council has a twofold charge: a Graduate Academic Affairs charge, and a Graduate Program Coordinating charge.
  - a. The Graduate Academic Affairs charge is to make recommendation to the Faculty Senate for:
    - (i) All new graduate academic programs, including majors, dual degree programs, expedited dual degrees with undergraduate programs, and certificates;
    - (ii) New graduate academic programs or revisions to such programs that originate from units other than major academic units.

- (iii) Deletions of and major revisions to academic programs (those that fall into Sections VI.G.2.a.iv-vi. below);
- (iv) Policies that redefine standing University criteria (e.g., the prior completion of undergraduate work);
- (v) Academic or programmatic changes to graduate programs requiring financial investments beyond the unit (i.e., new University funding); and
- (vi) changes that directly affect other units, including courses accepted by units and programs included in dual and expedited degrees.

The primary concern of the Graduate Academic Affairs charge of this council is to ensure proposed programs are consistent with applicable University-wide and external accreditation guidelines and regulations including admission criteria and procedures, potential impact of the programs on other established graduate programs in the University, and financial implications of such new or revised programs.

Joint programs including the School of Law are subject to this review; all programs exclusive to the School of Law are not subject to this review but will be submitted as information items to Graduate Council and Faculty Senate.

- b. The Graduate Program Coordinating charge includes, but is not limited to:
    - (i) Providing input into the decision process on administrative matters and procedures affecting multiple graduate programs across the campus;
    - (ii) Providing the means for faculty to collaborate, coordinate, and cooperate in ways to best support and strengthen graduate programs at Washburn University.
  - c. The Executive Committee may also delegate other matters to this council.
3. The Graduate Council voting membership will consist of the Director or their designee of each graduate program including the School of Law, and one faculty member from Mabee Library designated by the Dean of University Libraries.

A minimum of one member of the Graduate Council shall be a Faculty Senator. If there is not a Faculty Senator included in the membership, then the Executive Committee of the Faculty Senate shall appoint an additional member in consultation with the Chairperson of the Graduate Council.

The VPAA or their designee will serve as ex-officio, non-voting member. In support of the Graduate Council the VPAA or their designee shall at minimum:

- (i) Coordinate collaboration with the Office of Institutional Research to provide the Council with appropriate data regarding graduate programs;
- (ii) Coordinate collaboration with Enrollment Management on generating information on student recruitment, financial aid, and graduation.

4. The Graduate Council is reconstituted each academic year. Each member is appointed to a one-year term.
5. The Graduate Council selects its own chairperson annually.

A majority of the members will constitute a quorum.

The Chairperson of the Graduate Council will determine to which charge each matter under consideration should be categorized and considered. This categorization may be changed by a two-thirds affirmative vote of the Graduate Council membership.

- a. When considering matters under the Graduate Academic Affairs charge:

These actions of the Graduate Council will serve as the first reading of such action for the Faculty Senate;

These actions will be forwarded to the Faculty Senate for consideration or information as prescribed above in Section VI.G.2.a.;

All actions related to these actions will require a majority affirmative vote for passage;

Proxy voting shall not be allowed for these actions;

Minutes detailing these actions will be presented to Faculty Senate for approval.

Agendas that contain items that constitute first reading for Faculty Senate will be distributed to all members of the committee five calendar days in advance of any scheduled meeting time.

- b. When considering matters under the Graduate Program Coordinating charge:

These actions will normally not be forwarded to Faculty Senate for consideration, however these actions may be forwarded to Faculty Senate upon a two-thirds affirmative vote of the Graduate Council membership;

All actions related to these actions will require a two-thirds affirmative vote for passage;

Proxy voting is allowed for these actions;

For these actions, an absent member may vote in advance of a meeting by submitting their vote in writing or via University E-mail to the Chairperson of the Graduate Council;

Minutes taken regarding these actions will be presented to Faculty Senate for acceptance.

6. The Graduate Council is a standing committee.

#### H. Faculty Affairs Committee

1. The Faculty Affairs Committee reports to the Faculty Senate.
2. The primary concern of the Faculty Affairs Committee is promotion of the general welfare of Faculty members. The Faculty Affairs Committee is charged with making recommendations to the Faculty Senate regarding policies affecting University Faculty, including:
  - a. Teaching loads and extracurricular duties affecting workload,
  - b. Retirement policy,
  - c. Tenure and promotion standards,
  - d. Faculty grievance policy,
  - e. Dismissal criteria,
  - f. Salary and Faculty benefits, and
  - g. Academic Sabbatical policy.

The Executive Committee may also delegate other matters to this committee.

3. The Faculty Affairs Committee shall consist of one Senator from each Division within the College of Arts and Sciences, one Senator from the School of Business, one Senator from the School of Law, one Senator from the School of Nursing, one Senator from the School of Applied Studies, and one Senator from University-Wide Faculty.

If possible, all Faculty members of the Faculty Affairs Committee should be Senators. However, if a Major Academic Unit has three or fewer Senators, or University-Wide Faculty has only one Senator, the Executive Committee may ask the relevant unit(s) to elect a non-Senator to the Faculty Affairs Committee to ensure adequate representation. If elections of non-Senators must be made, the minimum proportion of the Faculty members of the Academic Affairs Committee who will be Senators is two-thirds.

4. The Faculty Affairs Committee is reconstituted each academic year. Each member is appointed to a one-year term.
5. The committee selects its own chairperson.

Decisions of the Faculty Affairs Committee require the affirmative vote of a majority of the membership. Proxy voting shall not be allowed.

Agendas that contain items that constitute first reading for Faculty Senate will be distributed to all members of the committee six calendar days in advance of any scheduled meeting time.



6. The Faculty Affairs Committee is a standing committee.

## **VII. AMENDMENTS**

A. Amendments to the Constitution of the Faculty Senate can be proposed by any eligible Faculty member as defined by Section II.A.

B. Amendments to the Constitution of the Faculty Senate shall require two readings before Faculty Senate.

Approval of amendments to the Constitution of the Faculty Senate requires an affirmative two-thirds vote of Faculty Senators present and voting for passage.

C. Amendments to the Constitution of the Faculty Senate must be brought before the General Faculty for final ratification.

Ratification of amendments to the Constitution of the Faculty Senate requires an affirmative majority vote of General Faculty present and voting for passage at a meeting of the General Faculty as defined in the Faculty Handbook.

# **Current Faculty Senate Constitution**

**Adopted by the Board of Regents - March 11, 2005**

## **I. PURPOSE AND DUTIES OF THE FACULTY SENATE**

A. The Faculty Senate, as the agent of the General Faculty of Washburn University, speaks on behalf of that body to the University community.

B. The Faculty Senate shall consider policies on University matters including academic issues and matters which affect more than one of the Major Academic Units.

C. As the agent of the General Faculty, the duties of the Faculty Senate thus include, but are not limited to:

1. providing a forum for the expression of faculty opinion.
2. exercising primary responsibility in curricular matters, academic programs and standards, changes in graduation requirements, new degrees, new majors or academic programs, elimination of existing degrees or major programs, creation of new academic departments, and recommending changes to the faculty handbook, subject to the oversight of the University President and the Board of Regents.
3. advising the University President on matters of university policy, including budgetary policies, faculty retention, matters which affect more than one of the Major Academic Units, and standards for student admission and retention.
4. advising academic deans regarding standards and procedures for faculty evaluation.
5. working to promote and maintain academic freedom.
6. overseeing the membership and function of all committees of the Faculty Senate and receiving, reviewing, remanding, approving or disapproving recommendations from the standing committees of the Faculty Senate.

D. To these ends, the Faculty Senate, as agent of the General Faculty, is empowered to act on behalf of the General Faculty of Washburn University in matters described in I.C. The actions of the Faculty Senate may be reviewed, revised, recalled, or endorsed by the General Faculty. Any action by the Faculty Senate concerning changes in graduation requirements, new degrees, academic majors, or programs; elimination of existing degrees or major programs; or creation of new academic departments will be brought before the General Faculty for a vote. In addition, the Faculty Senate can choose by majority vote to bring any action of the body before the General Faculty for a vote. Any action of the Faculty Senate may be challenged by the petition of not less than twenty members of the General Faculty or 10% of the students currently enrolled. Such challenge must be presented as a signed written petition and presented to the Secretary of the General Faculty who will place it on the General Faculty agenda for action.

## **II. ELIGIBILITY AND MEMBERSHIP**

A. Faculty Eligibility: Only full-time faculty on an annual contract are eligible to vote for and to serve on the Faculty Senate excluding those faculty serving more than half time in administrative

capacities and faculty on authorized leave of absence or sabbatical during such period of leave. Any eligible faculty member may put his or her name forward for election.

B. The School of Law, School of Business, School of Applied Studies, School of Nursing, and each division within the College of Arts and Sciences shall elect representatives to the Faculty Senate in proportion to the number of eligible faculty in each unit, with one senator selected to represent each ten faculty members (numbers with 0-4 as the ones digit shall be rounded down, numbers with 5-9 as the ones digit shall be rounded up in each voting unit). Representation will be based on the number of faculty in each unit at the start of the spring semester.

C. In addition, five at-large members of the Faculty Senate will be elected by all eligible faculty. No more than two of these may come from any one School or the College.

D. The Librarians of Mabee Library/CRC shall elect one member of the Faculty Senate for every ten of their number. The Librarians of the Law Library shall also elect one member of the Faculty Senate for every ten of their number.

E. The Vice President for Academic Affairs or his or her designee shall serve as a non-voting member of the Faculty Senate.

### **III. ELECTIONS**

A. The Senate will establish a standing Electoral Committee to supervise elections, including any necessary modifications of designated voting units to reflect changing faculty numbers.

B. Elections to the Faculty Senate will be held annually in April, with half of the membership selected in each election. Members shall serve for a term of two years.

C. The Electoral Committee will oversee elections of at-large members to the Faculty Senate. Nominations for the at-large members of the Faculty Senate will be submitted to the Electoral Committee at least three weeks in advance of the election and will be publicized two weeks before the election.

D. Each electoral unit will decide on its own mechanism of voting for the Faculty Senate, subject to the oversight of the Electoral Committee.

E. Members of the Faculty Senate are eligible to serve a maximum of two consecutive terms, but may be re-elected after an absence of at least one year from the Faculty Senate.

F. Should any member of the Faculty Senate prove unable to serve out a full term for any reason, a special election will be held in that member's electoral unit to select a replacement for the remainder of the term.

### **IV. ORGANIZATION**

A. The Faculty Senate will meet each year within two weeks of elections, and at that meeting will elect from among its members the officers of the Senate: President, Vice President, Secretary, and Parliamentarian.

B. The President of the Faculty Senate shall ordinarily receive one-quarter reassigned time and clerical support from the office of the Vice President of Academic Affairs. The Secretary of the Faculty Senate shall ordinarily receive one-eighth reassigned time.

C. The President and Vice President of the Faculty Senate shall serve as the faculty representatives to the Board of Regents, and shall be prepared to report to the Board on issues before the Faculty Senate.

D. The Vice President of the Faculty Senate will serve as President in the case of absence or incapacity of the President of the Faculty Senate.

E. An Executive Committee shall be established, consisting of the President, Vice President, and Secretary of the Faculty Senate, and enough additional members elected by that body from among its members to ensure that every Major Academic Unit is represented. That Executive Committee will be charged with arranging meeting times and establishing agendas for each meeting. The Executive Committee shall also serve as a Committee on Committees for the Faculty Senate.

F. Agenda items can originate with the Executive Committee or any other member of the Faculty Senate or can be proposed to the Executive Committee by any member of the faculty or University community.

G. Agendas for each Faculty Senate meeting will be distributed to all members of the Faculty Senate six days in advance of any scheduled meeting time and made available to the University community. Academic Affairs Committee agendas, Faculty Affairs agendas and Graduate Council agendas which contain items which constitute first reading for Faculty Senate will be distributed to all members of the applicable committee six calendar days in advance of any scheduled meeting time.

## **V. MEETINGS**

A. During the course of the summer, the Executive Committee shall be empowered to act provisionally on an emergency basis on behalf of the full body, subject to the approval of the full Faculty Senate when it reconvenes.

B. Meetings of the Faculty Senate are open meetings. Speaking privileges before the Faculty Senate shall be granted to anyone recognized by the President of the body, or whose right to speak is supported by a majority vote of the body. The University President and the President of the Washburn Student Government Association (W.S.G.A.) shall have the right to speak before the Faculty Senate.

C. Actions of the Faculty Senate will be taken by majority vote of members present, with the exception of amendments to the Senate Constitution. All actions of the Faculty Senate, however, require the presence of a quorum, defined as at least half the elected representatives.

D. Each matter considered as new business shall be presented to the Faculty Senate as an agenda item in the form of two readings and may not occur on the same date. The first presentation of the matter shall be considered its first reading. Items coming to the Faculty Senate from the Graduate Council, Faculty Affairs, Academic Affairs, Electoral, or All-University Committees will be taken up as second reading.

E. Minutes of all meetings of the Faculty Senate will be distributed to all members, to the University President, to the Secretary of the Board of Regents, the Secretary of the General Faculty, and to the President of W.S.G.A. by the Faculty Senate Secretary. Minutes will also be posted on the University web site by the Faculty Senate Secretary.

F. The President of the University shall have the right to non-concur with any action of the Faculty Senate, but in exercising this right, shall state the reasons for nonconcurrency in a letter to the Secretary of the Faculty Senate. The Board of Regents shall then be notified of the action of the Faculty Senate and the nonconcurrency of the University President, along with the stated reasons for nonconcurrency. A final determination of the matter shall be in the hands of the Board of Regents, and until such time the status quo shall prevail.

## **VI. COMMITTEES**

A. In addition to the Executive Committee, the Faculty Senate will establish from its own membership the following committees: an Electoral Committee, to oversee elections of the Faculty Senate; an Academic Affairs Committee, to review and make recommendations on matters of curricula and programs; and a Faculty Affairs Committee, to review and make recommendations on faculty issues. The Graduate Council will report to the Faculty Senate and make recommendations on graduate curricula excluding those of the School of Law.

B. The Executive Committee of the Faculty Senate, in its capacity as Committee on Committees, will be empowered to create, as deemed necessary, ad-hoc committees, and to oversee faculty representation on faculty committees.

C. Faculty representatives on faculty committees, other than the Electoral, Faculty Affairs, and Academic Affairs Committees, need not be members of the Faculty Senate. At least one faculty representative on each faculty committee must be a member of the Faculty Senate, by special appointment of the Executive Committee, if necessary.

D. The Faculty Affairs Committee is charged with promoting the general welfare of faculty members. While the scope of the committee is general in nature, the more prominent interests are:

1. Teaching loads and extracurricular duties
2. Retirement, tenure, and sabbatical leaves

3. Faculty grievances
4. Dismissal criteria
5. Salary and faculty benefits
6. The academic sabbatical program

Membership of the committee consists of one Faculty Senate member from each Division within the College of Arts and Sciences, one from the School of Business, one from the School of Law, one from the School of Nursing, one from the School of Applied Studies, and one member from the University libraries, each elected for a one-year term by the Faculty Senate from its ranks. The committee selects its own chairperson. If possible, all faculty members of the Faculty Affairs Committee should be senators. However, if a Major Academic Unit has three or fewer senators, or Mabee Library/CRC has only one senator, the Faculty Senate President may request the relevant unit(s) elect a non-senator to the Academic Affairs Committee or Faculty Affairs Committee to ensure adequate representation from this (these) unit(s). If appointments of non-senators must be made, the minimum proportion of the faculty members of the Faculty Affairs Committee that will be senators is 2/3.

E. The Academic Affairs Committee is charged with evaluating carefully and making recommendations to the Faculty Senate regarding: (1) all new undergraduate programs (majors, degrees, certificates and emphasis/concentration areas) or major revisions (those that fall into categories 3-5 below) proposed by any Major Academic unit of the University; (2) new undergraduate academic programs or major revisions (those that fall into categories 3-4 below) to such programs that originate from units other than Major Academic Units (e.g., Interdisciplinary, Leadership, Honors program, etc.); (3) policies that redefine standing university criteria (e.g., minimum number of hours to graduate 119 vs. 124 hour degree, 6 hour vs. 12 hour minor, General Education criteria); and (4) academic or programmatic changes to undergraduate programs requiring financial investments beyond the unit (i.e., new university funding). (5) Changes that directly affect other units (e.g., deleting/adding correlated courses) at the undergraduate level will be reviewed by the Academic Affairs Committee as action or informational items. The primary concern of the committee shall be consistency of the proposed program with applicable University-wide guidelines and regulations, potential impact of the program on other established programs in the University, and financial implications of such new or revised programs. The Executive Committee may also delegate other matters to this committee. Faculty representatives on this Committee must be members of the Faculty Senate.

The following items should be channeled through the ACADEMIC UNIT's faculty governance process and would not come through the General Faculty Governance process (i.e., Academic Affairs, Senate, General Faculty and the Washburn Board of Regents) unless at least one of the five criteria is also present:

- A. Changes to the minor
- B. New courses, course modifications, changing of course descriptions, credit hours or course numbers
- C. Deleting unused course numbers
- D. Changes to certificates
- E. Changing prerequisites
- F. Number of credits in the major (within the University established minimum/maximum levels)

G. Changing the advising process

H. List of potential electives within the unit for a major

The Academic Affairs Committee shall consist of two (2) Faculty Senate members from each Major Academic Unit other than the School of Law, and a Senate representative of Mabee Library/CRC. Each member will be elected to a one-year term by the Faculty Senate from its ranks. The committee selects its own chairperson. Decisions of the Academic Affairs Committee require the affirmative vote of six of the nine members; six members shall constitute a quorum to conduct business. The VPAA or his/her designee will serve as an ex-officio, non-voting member. If possible, all faculty members of the Academic Affairs Committee should be senators. However, if a Major Academic Unit has three or fewer senators, or Mabee Library/CRC has only one senator, the Faculty Senate President may ask the relevant unit(s) to elect a non-senator to the Academic Affairs Committee or Faculty Affairs Committee to ensure adequate representation from this (these) unit(s). If appointments of non-senators must be made, the minimum proportion of the faculty members of the Academic Affairs Committee that will be senators is 2/3.

F. The Graduate Council voting membership will consist of one faculty member from Mabee Library and at least one faculty member from each School and the College (excluding the School of Law) with a maximum of one faculty member from each graduate program. Committee members shall be faculty who regularly teach or support graduate courses in the programs. The major academic units that offer graduate degree programs and Mabee Library will determine their own procedures for electing or appointing their representatives to the Graduate Council. Each representative will serve a two-year term. The Graduate Council will elect a Chairperson annually who will also serve as a member of the Faculty Senate. The Dean of the Office of Graduate Programs and Academic Outreach, the Vice President for Academic Affairs, and a representative from the School of Law will serve as non-voting ex-officio members of the Council. Decisions of the Graduate Council will require the affirmative vote of two-thirds of the voting members; two-thirds of the members shall constitute a quorum to conduct business. Actions taken by the Graduate Council will serve as the first reading of such action for the Faculty Senate and must be submitted to the full Faculty Senate in writing at least one week prior to a second (final) reading by the Senate.

The Graduate Council reports to the Faculty Senate and is charged with evaluating and making recommendations to the Faculty Senate regarding (1) all new graduate programs (majors,

degrees, certificates and the like) proposed by any major academic unit of the University; (2) major revisions to existing programs (such as a change in major designation or the addition of a major or concentration); and (3) new graduate academic programs or revisions to such programs that originate from units other than major academic units. The primary concern of the Council shall be consistency of the proposed program with applicable University-wide and external accreditation guidelines and regulations including admission criteria and procedures, potential impact of the program on other established graduate programs in the University, and financial implications of such new or revised program. Joint programs including School of Law are subject to this review. All programs exclusively to the School of Law are not.

The Office of Graduate Programs and Academic Outreach will collaborate with the Office of Institutional Research to provide appropriate data regarding graduate programs, respond to requests for information, and assume other administrative duties deemed appropriate by the Graduate Council, Faculty Senate, and the Vice President for Academic Affairs. The Office of Graduate Programs and Academic Outreach also will collaborate with Enrollment Management on generating information on student recruitment, financial aid, and graduation.

G. Faculty, Presidential, and Advisory Committees will be organized as follows:

1. Faculty committees - including, but not limited to, the Research Committee, Interdisciplinary Studies Committee, Promotion and Tenure Standards Committee, Honors Advisory Board, Graduate Committee, and General Education Committee - will be structured as standing committees of the Faculty Senate, with membership consisting of faculty elected by the academic units. Students or staff might also be added to these committees at the discretion of the Faculty Senate. Faculty committees will report their actions to the Faculty Senate. The Faculty Senate has the right to receive, review, remand, approve, or disapprove recommendations from these committees. Changes to the charge or membership structure of these committees will be made by action of the Faculty Senate.
2. Other University Committees are Presidential Committees and Advisory Committees

a. Presidential Committees - including, but not limited to, the Athletic Committee, Honorary Degree Committee, Institutional Review Board, and University Facilities Planning Committee - will be selected by the President of the University, though the President may choose to consult with the Faculty Senate when selecting faculty members to serve on Presidential Committees. These committees report their actions to the University President. Changes to the charge or membership structure of these committees are made at the discretion of the University President.

b. Advisory Committees - including, but not limited to, with administrative offices advised by each committees parenthetically noted, the Electronic Technology Committee (VPAA/VPAT), Assessment Committee (VPAA/VPSL), Board of Student Publications (VPAA/VPSL), Student Financial Aid Committee (Dean of Enrollment Management), International Education Committee (Director of International Programs), Committee on Undergraduate Retention (VPAA/VPSL/Dean of Enrollment Management), Committee on Undergraduate Probation and Reinstatement (VPAA/VPSL/Dean of Enrollment Management), and the Library Committee (Dean of Mabee Library) will typically include at least one member of the Faculty Senate. Advisory Committees will report their actions by minutes both to the Secretary of the Faculty Senate and to the appropriate administrative official. Changes to the charge or membership structure of these committees would be made by the President of the University in consultation with the Faculty Senate.

H. Each Faculty Committee shall elect a chair from among its own members

## **VII. AMENDMENTS**



A. Amendments to the Constitution of the Faculty Senate can be proposed by any eligible faculty member as defined by Article II, A.

B. Amendments to the Constitution of the Faculty Senate require a two-thirds vote of Faculty Senate members present and voting and ratification by a majority vote of the General Faculty present and voting for passage.

**Changes to Faculty Senate Constitution:**

24 January 2008

VI. E. Second paragraph alters the make up of the Academic Affairs Committee, establishes a quorum and specifies the number of votes required to approve items brought before the committee. (Amendment approved by vote of the General Faculty)

29 January 2015

II. B. Specifies rounding method for determining the number of faculty in a unit or area.

11 June 2015

VI. D. Second paragraph makes Faculty Affairs and Academic Affairs Committee membership clearer, and to have a contingency plan for representation in the case there are not enough senators from a Major Academic Unit or Mabee Library/Curriculum Resource Center (CRC, non-Faculty Senate members may be appointed to serve. Approved by General Faculty 30 April 2015. Approved by Washburn Board of Regents 11 June 2015.

VI. E. Second paragraph now allows for representatives who are not senators to be elected from an area or unit to Academic Affairs when there are not enough senators from that unit or area to serve on both the Academic Affairs and Faculty Affairs Committees. Approved by General Faculty 30 April 2015. Approved by Washburn Board of Regents 11 June 2015.

26 January 2017

IV. B. Add wording assigning the Secretary of the Faculty Senate one-eighth reassigned time.

27 April 2017

V.A. Delete item indicating meeting agendas must be distributed to members of Faculty Senate one week in advance of scheduled meeting and add the item as IV.G. indicating a six-day advance notification. Approved by General Faculty 27 April 2017.

**23-8 FACULTY AFFAIRS COMMITTEE AGENDA ITEM**

Date: Feb. 2, 2023

Submitted by: *Faculty Handbook Committee administrator, ext. 1648*

SUBJECT: Faculty Handbook revision, *Emeritus Titles*

Description: Faculty Handbook Committee on February 2, 2023 approved a revision of the handbook, Section 3, Subsection IX, changing the opening paragraph to:

The emeritus title is intended to honor faculty members who have made a significant contribution to Washburn University through teaching, research, or service. Individuals retiring after 10 years of full-time service as members of the General Faculty immediately preceding their retirement are eligible for the designation. *In addition, the title emeritus may be carried after the highest academic or administrative rank held by the faculty member.*

Rationale: As drafted, Faculty Handbook Section 3, sub IX does not designate the academic or administrative rank to which the title “emeritus” is to be added. Practice has been to add the title “emeritus” to the rank of “Professor” or “Professor of Law.” Recent retirements have made it appropriate to expand this practice.

Financial Implications: *None.*

Proposed Effective Date: *As soon as possible.*

Request for Action: *Approval by Faculty Affairs Committee/Faculty Senate/General Faculty*

Approved by: Faculty Handbook Committee 2-2-2023

*FAC – 2/13/2023*

*Faculty Senate on date*

*General Faculty on date*

Attachments Yes  No